

**Appalachian State University
Teacher Candidate Evaluation
Student Teaching**

Midterm _____

Final _____

Teacher Candidate Name _____ Semester/Year _____

School _____ District _____

Evaluator _____ Title _____

Date Completed _____ Licensure Area _____

Directions: Submit this document at midterm and final. Use the *Teacher Candidate Evaluation Work Pages* to determine that ratings are supported by aligned documentation sources.

Standard I: Teachers Demonstrate Leadership

Elements and Descriptors	Not Met	Proficient	Comments
1.a Teachers lead in their classrooms			
1.a.1 Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the North Carolina Standard Course of Study (Certification of Capacity: Evaluation/Assessment)			
1.a.2 Draws on appropriate data to develop classroom and instructional plans			
1.a.3 Maintains a safe and orderly classroom that facilitates student learning (Certification of Capacity: Classroom Climate/Culture)			
1.a.4 Uses positive management of student behavior, including strategies of conflict resolution and anger management, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate seclusion and restraint (Certification of Capacity: Classroom Climate/Culture)			
1.b Teachers demonstrate leadership in the school			
1.b.1 Engages in collaborative and collegial professional learning activities			
1.b.2 Identifies the characteristics or critical elements of a school improvement plan			
1.b.3 Displays the ability to use appropriate data to identify areas of need that should be addressed in a school improvement plan			
1.c Teachers lead the teaching profession			
1.c.1 Participates in professional development and growth activities			
1.c.2 Begins to develop professional relationships and networks			
1.d Teachers advocate for schools and students			
1.d.1 Implements and adheres to policies and practices positively affecting students' learning (Certification of Capacity: Impact on Student Learning)			
1.e Teachers demonstrate high ethical standards			
1.e.1 Upholds the Code of Ethics for North Carolina Educators and the Standards for Professional Conduct. (Certification of Capacity: Professionalism)			

Standard 1: Summary Comments

Provide positive, supportive comments on candidate performance here.

If a descriptor lacks appropriate documentation, provide recommended action(s) for improvement here or attach an improvement plan.

Standard II: Teachers establish a respectful environment for a diverse population of students

2.a Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults.	Not Met	Proficient	Comments
2.a.1 Maintains a positive and nurturing learning environment. (Certification of Capacity: Classroom Climate/Culture)			
2.b Teachers embrace diversity in the school community and in the world.			
2.b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures. (Certification of Capacity: Instruction)			
2.b.2 Incorporates different points of view in instruction. (Certification of Capacity: Instruction)			
2.b.3 Understands the influences of diversity and plans instruction accordingly.			
2.c Teachers treat students as individuals.			
2.c.1 Maintains a learning environment that conveys high expectations of every student. (Certification of Capacity: Classroom Climate/Culture)			
2.d Teachers adapt their teaching for the benefit of students with special needs.			
2.d.1 Cooperates with specialists and uses resources to support the special learning needs of all students. (Certification of Capacity: Impact on Student Learning)			
2.d.2 Uses research-verified strategies to provide effective learning activities for students with special needs. (Certification of Capacity: Impact on Student Learning)			
2.e Teachers work collaboratively with the families and significant adults in the lives of their students.			
2.e.1 Communicates and collaborates with the home and community for the benefit of students.			

Standard II: Summary Comments

Provide positive, supportive comments on candidate performance here.

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Standard III: Teachers know the content they teach

3.a Teachers align their instruction with the North Carolina Standard Course of Study.	Not Met	Proficient	Comments
3.a.1 Develops and applies lessons based on the North Carolina Standard Course of Study.			
3.a.2 Integrates effective literacy instruction throughout the curriculum and across content areas to enhance students' learning. (Certification of Capacity: Instruction)			
3.b Teachers know the content appropriate to their teaching specialty.			
3.b.1 Demonstrates an appropriate level of content knowledge in the teaching specialty.			

3.b.2 Encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity. (Certification of Capacity: Instruction)			
3.c Teachers recognize the interconnectedness of content areas/disciplines.			
3.c.1 Demonstrates knowledge of links between grade/subject and the North Carolina Standard Course of Study by relating content to other disciplines.			
3.c.2 Relates global awareness to the subject.			
3.d Teachers make instructions relevant to students.			
3.d.1 Integrates 21 st century skills and content in instruction. (Certification of Capacity: Instruction)			

Standard III: Summary Comments

Provide positive, supportive comments on candidate performance here.

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Standard IV: Teachers facilitate learning for their students

Part 1

4.a Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.	Not Met	Proficient	Comments
4.a.1 Identifies developmental levels of individual students and plans instruction accordingly.			
4.a.2 Assesses and uses resources needed to address strengths and weaknesses of students.			
4.b Teachers plan instruction appropriate for their students.			
4.b.1 Collaborates with colleagues to monitor student performance and make instruction responsive to cultural differences and individual learning needs.			
4.c Teachers uses a variety of instructional methods.			
4.c.1 Uses a variety of appropriate methods and materials to meet the needs of all students. (Certification of Capacity: Instruction)			
4.d Teachers integrate and utilize technology in their instructions.			
4.d.1 Integrates technology with instruction to maximize students' learning. (Certification of Capacity: Instruction)			
4.e Teachers help students develop critical-thinking and problem-solving skills.			
4.e.1 Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving. (Certification of Capacity: Instruction)			
4.f Teachers help students work in teams and develop leadership			
4.f.1 Organizes student learning teams for the purpose of developing Cooperation, collaboration, and student leadership. (Certification of Capacity: Instruction)			
4.g Teachers communicate effectively.			
4.g.1 Uses a variety of methods to communicate effectively with all students. (Certification of Capacity: Classroom Climate/Culture)			
4.g.2 Consistently encourages and supports students to articulate thoughts and ideas clearly and effectively. (Certification of Capacity: Classroom Climate/Culture)			
4.h Teachers uses a variety of methods to assess what each student has learned.			
4.h.1 Uses multiple indicators, both formative and summative, to			

monitor and evaluate students' progress and to inform instruction. (Certification of Capacity: Evaluation/Assessment)			
4.h.2 Provides evidence that students attain 21 st century knowledge, skills, and dispositions. (Certification of Capacity: Evaluation/Assessment)			

Part 2

Note: The three performance components presented below are adapted from the North Carolina Teacher Performance Appraisal Instrument Revised.

Instructional Presentation	Not Met	Proficient	Comments
1. Links activity to prior learning			
2. Understands content; makes it meaningful			
3. Speaks fluently using appropriate grammar and pronunciation			
4. Provides relevant examples			
5. Maintains high rate of success on tasks			
6. Maintains appropriate pace			
7. Creates smooth transitions			
8. Makes assignment clear			
9. Adapts instruction to diverse learners			
10. Promotes critical thinking, problem solving and performance skills			
11. Uses technology to support instruction			
12. Maintains student engagement and responsibility for learning			
Instructional Monitoring			
1. Maintains deadlines and standards			
2. Circulates to check students' performance			
3. Uses varied work products to check progress			
4. Questions clear one at a time			
5. Uses responses to adjust teaching			
Instructional Feedback			
1. Provides feedback on in-class work			
2. Provides prompt feedback on out-of-class work			
3. Affirms correct responses quickly			
4. Provides sustaining feedback after incorrect response			
5. Fosters active inquiry and supportive interaction			

Standard IV: Summary Comments

Provide positive, supportive comments on candidate performance here.

If a descriptor lacks appropriate documentation, provide recommended action(s) for improvement here or attach an improvement plan.

Standard V: Teachers reflect on their practice

5.a Teachers analyze student learning.	Not Met	Proficient	Comments
5.a.1 Uses data to provide ideas about what can be done to improve students' learning. (Certification of Capacity: Evaluation/Assessment)			
5.b Teachers link professional growth to their professional goals.			
5.b.1 Participates in recommended activities for professional learning and development.			
5.c Teachers function effectively in a complex, dynamic environment.			
5.c.1 Uses a variety of research-verified approaches to improve teaching and learning.			

Standard V: Summary Comments

Provide positive, supportive comments on candidate performance here.

If a descriptor lacks appropriate documentation, provide recommended action(s) for improvement here or attach an improvement plan.

Comments

Signatures

University Supervisor

Date

Cooperating Teacher

Date

Academic Consultant

Date

I have read this evaluation and received feedback about its contents.

Teacher Candidate

Date