

**REICH COLLEGE OF EDUCATION
COUNCIL ON TEACHER EDUCATION**

AGENDA

January 14, 2010, 3:30 pm, Room #O3 EDH

1. Approval of Minutes from November 19, 2009

2. Proposals:

Reich College of Education:

RCOE (CI, LRE, LES) #1

Change the undergraduate teacher education program in the following ways:

- a) Delete the following courses as requirements in the undergraduate teacher education program and from the undergraduate catalog:
 - C I/SPE 2800. Teachers, Schools, and Learners (3). F;S. (See Attachment 1)
 - FDN 3800. Foundations of American Education (3). F;S. (See Attachment 1)
 - C I/FDN/RE 3850 Literacy, Technology and Instruction (3). F;S. (See Attachment 1)
 - PSY 3000. Educational Psychology (3). F;S. NOTE: **Course will be deleted only from the undergraduate teacher education program and not from the undergraduate catalog.** The Psychology Department has already taken through a proposal for adding a new course that is to be required for all teacher education majors, PSY 3010 Psychology Applied to Teaching (3). F;S. (See AP&P January Agenda for Department of Psychology adding PSY 3010.)
- b) Add CI 2300. Teaching and Learning in the Digital Age (2).F;S. to the undergraduate catalog and as a requirement for all teacher education majors. (See AP&P RCOE/CI #2.)
- c) Add FDN 2400. Critical Perspectives on Teaching and Learning (2).F;S. to the undergraduate catalog and as a requirement for all teacher education majors. (See AP&P RCOE/LES #3.)
- d) Add SPE 3300. Creating Inclusive Learning Communities (3).F;S. to the undergraduate catalog and as a requirement for all teacher education majors. (See AP&P RCOE/LRE #4.)
- e) Add CI 3400. Policies and Practices in Educational Assessment (2).F;S. to the undergraduate catalog and as a requirement for all undergraduate teacher education majors. (See AP&P RCOE/CI #5.)

RCOE/CI #2

Add CI 2300. Teaching and Learning in the Digital Age (2).F;S. to the undergraduate catalog and as a requirement of all teacher education majors.

RCOE/LES #3

Add FDN 2400. Critical Perspectives on Teaching and Learning (2).F;S. to the undergraduate catalog and as a requirement for all teacher education majors.

RCOE/LRE #4

Add SPE 3300. Creating Inclusive Learning Communities (3).F;S. to the undergraduate catalog and as a requirement for all teacher education majors.

RCOE/CI #5

Add CI 3400. Policies and Practices in Educational Assessment (2). F;S. to the undergraduate catalog and as a requirement for all undergraduate teacher education majors.

Department of Curriculum & Instruction

- CI 1: Change the elementary education program checklist to reflect the following changes in course requirements:
- Delete CI/FDN 3015. Developing and Using Classroom Assessments(2).F;S.
 - Delete the program requirement of HIS 2201. Survey of American Civilization to 1876 (3).F;S. or HIS 2204. Survey of American Civilization since 1876 (3).F;S.
 - Add the requirement of a directed elective (3). See AP&P proposals CI 4 and 5 for specific courses being added.
 - Change course description and credit hours CI 3030. Investigating Mathematics and Learning (3).F;S. See AP&P proposal CI 2.
 - Change course description and credit hours for CI 3750. See AP&P proposal CI 3.
- CI 2: Change course description and increase credit hours for CI 3030. Investigating Mathematics and Learning (3).F;S. (Same as MAT 3030.)
- CI 3: Change the course description and credit hours of CI 3750. Integrating Media and Technology into Teaching (2).F;S.
- CI 4: Add CI 3551. Teacher, Leader, Citizen (3sh). F/S. to the undergraduate catalog and to the directed elective category required of all elementary education majors.
- CI 5: Add CI 3546. Environmental Literacy in 21st Century Schools and Society (3) F.S. to the undergraduate catalog and as an option for a directed elective in the elementary education program.

College of Arts and Sciences: (All these proposals are on Curricunet) Department of History

- HIS 247A Change the program description to reflect a change in course number (HIS 3000 to HIS 2800). NB: This change is in addition to other previously requested changes to the program; the proposed description (with changes in bold print) reflects all changes that were requested.

Department of Physics and Astronomy

- PHYAST-F09-015 Modify the program description for Secondary Education, Physics (266A).
- GS 4404 Delete the RE 4630 (Reading in the Content Areas) as a requirement in the B.S. Degree in Biology, Secondary Education (209A) and, replace it with GS 4404. The Meaning and Nature of Science.
- PSY3010 To add an undergraduate course entitled Psychology Applied to Teaching (PSY 3010).

College of Fine and Applied Arts: (All these proposals are on Curricunet) Family and Consumer Science

- 510F Catalog copy reads: The Family and Consumer Sciences concentration (510F) includes a 14 semester hour core: FCS 2201, FCS 3101, FCS 3106, and FCS 4610; SPE 3100; and 53 minimum semester hours of family and consumer sciences major requirements: FCS 1202, FCS 1300, FCS 1400, FCS

2101FCS 2102, FCS 2103, FCS 2104, FCS 2202 (counted in general education requirements), FCS 2600, FCS 3102, FCS 3109, FCS 3101, FCS 3901, FCS 4102, FCS 4400, FCS 4450, FCS 4551, and FCS 4900 (10 min. s.h.) and HED 3100/HP 3100. In addition, the following general education courses are required: PSY 1200; BIO 1101 and BIO 1102; HIS 1101 and HIS 1102; and SOC 1000. Also, two semester hours minimum of free electives outside the major discipline are required.

- 500A Add ART 2601 Textile Design as an option for students to select within the 12 semester hours of Other Related Areas under the Major Requirements. Students will be given the option of taking ART 2008 Fibers I or ART 2601 Textile Design.
- 526D For major 526D, Family and Consumer Sciences, Secondary Education, make the following changes:
Delete ECO 2030 as a major requirement; allow students to select a 3 sh General Education Historical and Social Perspective course of their choice.
Delete FDN 3100 and SPE 3100 as major requirements. Add five semester hours of Family and Consumer Sciences electives.
- 511A Proposed Undergraduate Catalog Copy reads: The Bachelor of Fine Arts degree in Graphic Design (511A/50.0409) consists of 81 semester hours in studio, art history, and related areas beginning with a foundation/studio art requirement of ART 2002, ART 1002, ART 1004, ART 2026, ART 2103, ART 2104, 3 s.h. in Printmaking and 12 s.h. of studio art electives. Twelve semester hours of art history must include ART 2030, ART 2130, ART 2230, and 3 s.h. from ART 3400, ART 3600, ART 3630, ART 3700, ART 3730, ART 3800, ART 4730. The studio major and graphic design further consists of introductory studios in ART 1102, ART 2102; intermediate studios in ART 3102, ART 3202; advanced studios in ART 4102; ART 4202; and 9 s.h. of graphic design electives from ART 2302, ART 3302, ART 3312, ART 3322, ART 3602 (may be repeated barring duplication), ART 4302, ART 4312, ART 4602, or other ART courses with written approval of advisor. At least nine semester hours of professional development electives must be taken from a list of approved courses chosen in consultation with an advisor. Also, students must successfully complete a senior portfolio review. Not included in the 81 semester hours are 3 s.h. of free electives, at least 2 s.h. of which should be outside the major discipline.
- 524A Change checksheet for major 524A (Child Development: Birth through Kindergarten). Add 3 courses to Major Requirements (PSY 1200, FCS 3106, and CI/FCS/SPE 4680); delete Psychology Minor and SPE 3100; change number of semester hours for CI/FCS/SPE 4553, 4554, and 4600.
- 567 The Bachelor of Science degree in Exercise Science (567*/31.0505) consists of a minimum of 96 semester hours in addition to the core curriculum requirements.