

**Reich College of Education  
Administrative Council  
Minutes**

**October 18, 2011, 10:00 am, Room #417, Dean's Office Conference Room**

**Members Present:** Charles R. Duke (chair), David Wiley, Doris Jenkins, Robin Groce, Michael Jacobson, Jim Killacky, Ellen Carpenter, Monica Lambert, Rob Sanders, and Lee Baruth

**Visitors:** Kathleen Lynch- Davis, Greg McClure, and Sandra Oldendorf

1. **Approval of the Minutes from the October 4, 2011, AC Meeting:** Minutes were approved without any changes.

2. **Proposal**

**College of Education- Department of Curriculum & Instruction**

**COE\_CI\_EE\_2011\_7**

Change title and catalog description of CI/SPE 3000: Learner Diversity/ (3) F.S. to CI/SPE 3000. Learner Diversity: Teaching English Language Learners / (3) F.S.

**COE\_CI\_EE\_2011\_8**

Add CI 3554: Investigating the Past and Present through the Experiences of Children/ (3). F; S. to the undergraduate catalog and as a choice for a directed elective in the Bachelor of Science in Elementary Education program (441A).

**COE\_CI\_EE\_2011\_9**

Delete CI 5055: Connecting Learners and Subject Matter from the MA in Elementary Education program of study requirement.

**COE\_CI\_EE\_2011\_10**

Add CI 5041. Assessment to Improve Learning and Inform Teaching / (3) F.S. to the graduate catalogue and as a required course for the MA in Elementary Education (422A).

**COE\_CI\_EE\_2011\_11**

The Department of Curriculum & Instruction proposes to create a graduate certificate program in elementary school mathematics education, for individuals that hold or are eligible to hold an initial level or M level license in Elementary Education which will lead to an add-on license in elementary school mathematics (approved by the state). 6 courses will be added to the curriculum and instruction graduate course offerings focused on Elementary School (K-5) Mathematics. These courses are part of an 18-hour state approved add-on license for classroom teachers and others interested in developing their content and pedagogical knowledge related to elementary school mathematics. The program of study for the certificate leading to the add-on includes:

- a. CI 5922: Number Systems & Operations: K-5 Mathematical Tasks
- b. CI/ MAT 5923: Geometry & Special Visualization: K-5 Assessment
- c. CI/ MAT 5924: Algebraic Reasoning: K-5 Discourse & Questioning
- e. CI/MAT 5925: Data Analysis and Measurement: K-5 Classroom Interactions
- d. CI 5926: Rational Numbers & Operations: K-5 Learning Trajectories
- f. CI 5927: Mathematical Modeling: K-5 Leadership

### **COE\_CI\_EE\_2011\_12**

Add CI 5922: Number Systems & Operations: K-5 Mathematical Tasks/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **COE\_CI\_EE\_2011\_13**

Add CI/MAT 5923: Geometry & Spatial Visualization: K-5 Assessment/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **COE\_CI\_EE\_2011\_14**

Add CI/MAT 5924: Algebraic Reasoning: K-5 Discourse & Questioning/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **COE\_CI\_EE\_2011\_15**

Add CI/MAT 5925: Data Analysis and Measurement: K-5 Classroom Interactions/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **COE\_CI\_EE\_2011\_16**

Add CI 5926: Rational Numbers & Operations: K-5 Learning Trajectories/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **COE\_CI\_EE\_2011\_17**

Add CI 5927: Mathematical Modeling: K-5 Leadership/ (3). F; S. to the graduate catalog and as a required course for the graduate certificate in elementary mathematics education leading to the elementary mathematics add-on license.

### **Proposals were approved.**

**3. Feedback on Re-assigned Time/ Scholarship:** Postponed

**4. I-Pad 2 Initiative:** Charles Duke indicated that we would be distributing iPads to the departments based on a percentage of the total faculty complement of each department; initial distribution is for faculty to gain an understanding of the potential in this tool; an RFP will be available for faculty to create proposals for use of a class set of the iPad2's in the spring. More details will be forthcoming.

**5. Provost Visit:** Charles Duke showed a draft power point of information that might be shared with the Provost on Nov. 1; consensus was that it was too long for presentation in the 45 minutes available to AC; considerable discussion focused on how to present the concern about off-campus enrollments, recruitment, etc. Charles Duke indicated he would rework the power point presentation to focus more on the off-campus issues and less on the informational aspects about the college; the latter could be provided to the Provost before her visit; revision would be distributed electronically for further comment.

Discussed the number of staff and faculty representatives for the meetings with the Provost on Nov.

1. The following distribution was agreed upon by the Council.

Staff:	Faculty:
HPC=2	2
C&I=2	5
LES=2	4
RESE=1	3
FCS=1	2
	1 (Vachel)

Dean's Office=TBA

Time schedule for meetings (all in 417)

9:00-9:30 am Dr. Gonzalez and Dean

9:30-10:15 am AC

10:15-11:00 am Faculty

11:00-11:30 am Staff

11:30-12 pm Tour of Building

Meeting adjourned at 12:30 p.m.

**Next AC meeting is scheduled for Tuesday, November 15, 2011, at 10:00 am, in Room # 417, the Dean's Office Conference Room.**