

**Reich College of Education
Administrative Council
Minutes**

October 26, 2010, 10:00 am, Room #314 EDH, Greene-Oakes

Members Present: Charles Duke (chair), Doris Jenkins, Jim Killacky, Roma Angel, Michael Jacobson, Dick Riedl, Ellen Carpenter, and Lee Baruth

Members Excused: Dolly Farrell and Monica Lambert

Guests: Anthony Santucci, Jeff Goodman, Greg McClure, Rob Sanders, Bobby Sharp, and Peter Wach

1. **Approve Minutes from October 12, 2010, Meeting:** Minutes were approved without changes.

2. **Proposals**

Department of Curriculum & Instruction

CI Proposal #1: Change the catalog description of CI 3080: Teaching High School Mathematics/ (2). F; S., including increasing the credit hours from 2 sh to 3sh.

CI Proposal #2: Add CI 4401. Methods of Elementary Science Teaching (3). F; S. to the undergraduate catalog and as a requirement in the Bachelor of Science degree in Elementary Education (441A/13.1202) [T].

CI Proposal #3: Add CI 3553. Issues of Language and Culture in Public Schools/ (3) F.S. to the undergraduate catalog and as an option for a directed elective in the Bachelor of Science degree in Elementary Education (441A/13.1202) [T]

C&I Proposal's #1, #2 & #3: Michael Jacobson went through and described each of the proposals. Jeff Goodman and Greg McClure were also in the meeting to answer any questions that were raised. CI 3553- This course would be available for other students to take outside the teacher education major. The proposals were approved without any changes.

Department of Leadership & Educational Studies

COE_LES_LIB_2010_1: Make the following changes in the Master of Library Science (MLS in Library Science with Concentrations in School Libraries (465B) and Public Libraries (465C)) program catalog copy:

A) Change "On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format" to "Online, On Campus, and Off Campus; Cohorts begin periodically and follow a part-time extended format."

B) Change number of required hours for program from 37-39 to 36. Program concentrations will subsequently change to 15 hours (from 16-18).

C) Change note for LIB 5900 under both concentrations. Internship/Practicum will be offered as a series of three 1-hour experiences.

COE_LES_LIB_2010_2: Change Course Titles and Descriptions for LIB 5010. Building Library and Media Center Collections/ (3).On Demand., LIB 5030. Cataloging and Classification/ (3).On

Demand., LIB 5040. Management of the School Library Media Center/ (3).On Demand., LIB 5045. Administration of the Public Library/ (3).On Demand., LIB 5050. Information and Management Technology in Libraries and Educational Media Centers/ (3).On Demand., and LIB 5080. The School Library Media Program/ (3).On Demand.

COE_LES_LIB_2010_3: Make the following changes in the Master of Library Science (MLS in Library Science with Concentrations in School Libraries (465B) and Public Libraries (465C)) program catalog copy:

A) Change LIB 5525. Product of Learning/ (1-3).On Demand. to LIB 5525. Product of Learning/ (3).On Demand.

B) Change LIB 5525 Product of Learning in the School Libraries Concentration. Instead, list under Required Courses for degree to be required for both concentrations.

C) Delete Comprehensive exam in Public Libraries Concentration (465C).

COE_LES_LIB_2010_4: Change research course options listed under MLS School Libraries Concentration (465B) and RES 5000 Research Methods listed under MLS Public Libraries Concentration (465C). List RES 5000. Research Methods/ (3).F; S. under Required Courses for both concentrations (465B and 465C).

COE_LES_LIB_2010_5: Change program catalog by removing the following courses from the program concentration requirements or options: LIB 5140. Electronic Research/ (3).F., LIB 5160. Critical Evaluation of Library Media for Young Adults/ (3).On Demand., LIB 5190. Critical Evaluation of Library Media for Children/ (3).On Demand., and elective options LIB 5155. Mystery Genre/ (3).F; S., LIB 5170. Storytelling/ (3).On Demand., and LIB 5180. Multicultural Literature for Youth/(3).On Demand.

COE_LES_LIB_2010_6: Add the following new course to the graduate course catalog and as a required course for all Master of Library Science students (465*): LIB 5060 Building Connections Through Community and Culture/(3). On Demand.

COE_LES_LIB_2010_7: Add the following new course to the graduate course catalog and as a required course for the Public Libraries Concentration (465C): LIB 5165 Literature and Media for Children and Youth/(3). On Demand.

COE_LES_LIB_2010_8: Add the following new course to the graduate course catalog and as a required course for the School Libraries Concentration (465B): LIB 5195 Critical Issues in Literature and Media/(3). On Demand.

COE_LES_LIB_2010_9: Add the following new course to the graduate course catalog and as a required course for the School Libraries Concentration (465B): LIB 5070 Integrating Literature and Media into Instruction/(3). On Demand.

COE_LES_LIB_2010_10: Add the following new course to the graduate course catalog and as a required course for the Public Libraries Concentration (465C): LIB 5120 Public Library Programming and Outreach/(3). On Demand.

COE_LES_LIB_2010_11: Add the following new course to the graduate course catalog and as a required course for the Public Libraries Concentration (465C): LIB 5175 Readers Advisory/(3). On Demand.

LES LIB 2010-1-11 proposals: Rob Sanders discussed each of the proposals #1- #11. Proposal # 1 is being offered now as a 1 hour overload. Proposal # 2 the courses are offered On Demand because of the cohort model. Proposals were approved as a package without any changes.

Lynn Church mentioned that proposals that need to go to TEC will need to be sent to Joyce Reese by 10/27/2010. Also, she asked that everyone note the deadlines for submission to Graduate Council for courses to go to that Council. The proposals may need to be submitted concurrently if the dates warrant it. Chairs also need to note the deadline dates for AP&P. Those proposals needing to go to AP&P will need to be sent to Lynn Church as well as Joyce Reese for November. Please be very aware of the submission deadlines for all of the Committees/ Councils.

3. TracDat: Bobby Sharp and Peter Wachs from Institutional Research joined the Council to discuss the uses of TracDat to provide assessment information related to the upcoming SACS review. C. Duke provided some examples of possible learning goals and learning outcomes and asked if they would meet the criteria for such in the TracDat system. Consensus was that they might work. Considerable discussion ensued with emphasis upon content vs pedagogy and student achievement growth; Council members attempted to explain that in the current assessment system adopted for teacher education, in particular, content and pedagogy were, for the most part, integrated in assessments and that at places in the program, levels such as “emerging” and “developmental” appeared. Wachs emphasized that there needed to be a quantitative aspect to the TracDat information so that departments could set goals in terms of percentages; e.g., 80 percent of the students were at this level, 10 percent at this, etc. Members suggested that perhaps the midterm in student teaching might be used and goals set in relation to this assessment; for example, numbers of students on action plans at the midterm would be reduced by 10 percent, etc. The discussion continued to center on ways that data currently going into Tk20 could be used to satisfy the needs of TracDat. Also pointed out that since the assessments used in Tk20 were new, data on some of them would not be available for at least another year. At the conclusion of the discussion, the decision appeared to be to try to identify some learning goals and learning outcomes from the existing evidences being collected in Tk20 and then determine if the data collected for those outcomes could also be reported in TracDat; discussion of this item will continue.

4. Budget Update: We will get to this at the next AC meeting.

5. Space Update: We will get to this at the next AC meeting.

6. Brainstorming About Move to the New Building: We will get to this at the next AC meeting.

7. Other

- **EdS in Instructional Technology Leadership- in the Department of Leadership & Educational Studies:** Dick Riedl passed out two handouts dealing with the Proposal for Ed. S in Instructional Technology Leadership. LES has looked at the need and they could start with two cohorts if they started when they project to begin the course. The GA has to give approval for a new Ed.S before anything can be done. They have to be accepting proposals to begin new Ed. S programs. AC supports and voted to accept the concept of an Ed. S in Instructional Technology leadership.

Next AC Meeting is scheduled for Tuesday, November 9, 2010, at 10:00 am, in Room # 314 EDH, Greene-Oakes.