

ANNUAL REPORT

**DEPARTMENT OF
LEADERSHIP AND EDUCATIONAL STUDIES**

2007-2008

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DEPARTMENT OF LEADERSHIP AND EDUCATIONAL STUDIES

Introduction

The Department of Leadership and Educational Studies prepares students for employment in a wide variety of teaching, administrative and service roles in:

- public schools
- public and school libraries
- four-year colleges and universities
- community colleges
- adult education
- instructional technology

While most courses provided by departmental faculty support Master's and Educational Specialist's programs, three courses are offered to undergraduate teacher education majors. Foundations of American Education is a required course for all ASU teacher education majors. This is an interdisciplinary class dedicated to the interpretive and normative examination and evaluation of teaching and learning in American schools and society.

The following graduate programs are offered in Leadership and Educational Studies:

MASTER'S PROGRAMS

EDUCATIONAL MEDIA (M.A.)

Instructional Technology Specialist, Computers

Designed for Public School Personnel leading to licensure in North Carolina

Instructional Technology Specialist, Computers, General

Designed for Community College Instructors and Business & Industry Trainers

HIGHER EDUCATION/COMMUNITY COLLEGE (M.A.)

Administration

Prepares persons for mid- and upper-level management and administration positions in community colleges and universities

Adult Education

Prepares persons in assessing adult learning needs and in planning, administering, and implementing courses, workshops, and programs for adults

Developmental Education

Prepares persons for teaching or administrative positions serving under-prepared remedial/developmental students in community colleges and universities

Teaching Prepares persons for teaching positions in community colleges and universities

LIBRARY SCIENCE (M.L.S.)

School Libraries & Media Centers

Leads to Media Coordinator (076) Licensure for School Librarians

Public Libraries

Leads to application for Public Librarian Certification from the North Carolina Public Librarian Certification Commission

SCHOOL ADMINISTRATION (M.S.A.)

School Administration

Leads to initial licensure as a school administrator in North Carolina

EDUCATION SPECIALIST'S PROGRAMS

HIGHER EDUCATION/COMMUNITY COLLEGE (ED. S.)

Provides students who have earned a Master's degree an opportunity to advance their careers in the area of administration, adult education, teaching, or developmental education in community colleges, four-year colleges or in organizations and institutions which provide adult education programs and services

- Administration
- Adult Education
- Developmental Education
- Teaching

EDUCATIONAL ADMINISTRATION (ED. S.)

Provides students who have earned a Master's degree an opportunity to earn additional graduate work in educational administration. This degree leads to sixth-year licensure.

- Educational Administration

The Department of Leadership and Educational Studies consists of five program area specialties: Instructional Technology, Foundations, Higher Education, Library Science, and School Administration.

Departmental programs serve students both on and off campus through traditional models and cohorts. Off campus cohorts serve students in the counties of Alexander, Ashe, Wilkes, Burke, Caldwell, Cleveland, Catawba, Surry, Yadkin, and Forsyth. Members of the department value the development of diverse, professional, adult students who will graduate from program areas with the knowledge-base and leadership skills to permit them to excel in K-12 public school settings, public libraries, community colleges, universities, and educational technology situations.

The continued development of both the on and off campus program is crucial to servicing the needs of the region. The department has experienced enrollment increases in all area specialties with a current total enrollment of 460 graduate students in the spring 2006. As a point of reference, in fall 2005 the RCOE had the largest number of graduate students of any college in the university, 1114, a figure which represented 66% of the total graduate enrollment in the

university; LES led in enrollment with 482.

The continued success of LES program areas is a key priority for the department. This requires efforts to enhance the staffing for programs, increase on campus enrollment and develop staffing succession plans for the department.

I. Major Accomplishments, Strengths, Areas of Need, Opportunities and External/Internal Considerations

A. Major Accomplishments

The Department has an active year thanks to the hard work of faculty and staff. Examples include:

- A program review effort for the Higher Education Program concentrations leading to substantive changes that will be presented for approval the next academic year.
- Significant changes to the School Administration Ed.S. program based on a comprehensive review of the program
- A successful program review of the Library Science Program that will lead to revisions in that program area.
- DPI approval of the Instructional Technology Program
- Faculty presented at numerous national, international, and regional conferences.
- Faculty published a variety of scholarly and professional journals.
- Department faculty have connected with schools in Mexico, Bolivia, Germany, and Australia for teaching, research and exchange opportunities.
- Successful searches for the following faculty positions:
 - Instructional Technology (1 tenure track)
 - School Administration (1 tenure track and 2 practitioner in residence)
 - Research (1 tenure track)
- Faculty from LES represent Appalachian and serve in key positions in the Carolinas Virtual World Consortium

B. Strengths

Committed faculty, staff, and students represent core strengths of the department. The dedication to teaching and student mentoring is reflected consistently in the number of faculty

members who have been recognized with nominations for outstanding teacher, community of practice and mentoring awards by their peers and students. Publications in juried journals, national, regional, state, and international presentations, grants, and consultations and awards for scholarship are increasing. In addition to service off campus, LES faculty and staff serve on a wide variety of College and University committees.

Faculty assumes leadership roles in a number of activities and projects that challenge the norm. The national and international reputation of the National Center for Developmental Education and the Kellogg Institute demonstrates this notion. The significant increase in extension courses, distance learning, and collaboration with other university departments and international agencies especially in educational technology techniques and library science represents a strength internally and externally. This is especially true with the expansion of Virtual World technologies initiated by the Instructional Technology faculty in concert with the MSA and MLS faculty.

New cohort development has been a particular strength in all program areas. New and continuing cohorts have been projected at least up through fall 2010. A review of the most current off campus paradigm shows the following: Higher Education with eight current and several planned cohorts; Instructional Technology with 9; Library Science 3 current and 5 planned; MSA with seven current and nine planned cohorts. These include a continuation of cohort sites as one ends and another begins.

Department faculty development funds have been made available to the faculty to continue their active scholarship and presentations at local, state, national, and international professional conferences. These funds have also permitted faculty to acquire new instructional materials and state of the art software for designing and sharing new curricular approaches in the classroom.

Through the expertise and knowledge base of the support staff, Lisa Freeman (who has moved to the library) and Lori Dean, the department instituted a sophisticated student data base, enhanced web pages, on-line faculty syllabi, and effective student and faculty support.

The Leadership and Educational Studies Department is viewed positively by graduates and employers. The continued enrollment in each of our program areas attests to the value placed on them by the students. As of April 2007 the department has an active enrollment of 853 graduate students (on-campus/extension) including 126 in Higher Education, 228 in Library Science, 156 in Instructional Technology, and 334 in School and Educational Administration. In addition the Foundations faculty served 567 students enrolled in FDN 3800 and 112 students enrolled in FDN 5840.

Summary of Strengths

In summary, the strengths of the Department include, but are not limited to:

- The expertise, experience, and background of the faculty and staff;

- A commitment to students and teaching on and off-campus with new cohort development;
- A strong commitment in scholarship and service;
- Collaboration with community colleges and K-12 partnerships;
- A leadership role in emerging technology and innovation (Virtual World Realty, Discussion boards, Web-based and Web assisted class support, and Distance Learning)
- The continued enrollment growth in all of the program areas with a focus on diverse populations especially with the emergence of new teaching/collaborative relationships with schools in Mexico, Munich, and Bolivia.
- Increasing diversity in faculty, students, and staff through expanded cohorts;
- Student participation in a variety of academic seminars and professional meetings;
- Travel to professional conferences and research presentation by faculty and students.

C. Areas of Need

Staffing:

Despite filling 3 tenure track openings beginning in the fall 2008 semester, the need for additional faculty is a critical need for departmental programs. Based on faculty loads, enrollment, and research needs, additional faculty positions are needed for Higher Education and research. In addition it is necessary to continue the search to fill tenure track positions in School Administration must take place.

The most critical need for staffing is in Higher Education which is losing a member of the faculty this year and which is well short of the number of faculty needed to successfully offer their programs

Programs:

The following program area needs are under consideration.

Higher Education -

- Strengthen external awareness about the Department's capacity to prepare people for work in community colleges.
- Develop new electives to support all program options.
- Expand the offerings in each cohort from one to two classes per semester.
- Complete program review work and obtain approval for curriculum updates.

Library Science -

- Expand MLS cohorts
- Evaluate the need for a community college options in the MLS program.
- Evaluate the implications of ALA accreditation.

Instructional Technology -

- Explore the revision of the general track option for the Instructional Technology program.
- Expand the virtual world capacity to serve MLS and MSA programs.
- Establish a protocol and structure for responding to the ever-increasing demand for sharing faculty expertise with others.

School Administration -

- Explore alternative ways to structure and staff internship courses.
- Successfully integrate new faculty into the program
- Successfully implement changes called for by new DPI standards, including the development of an effective online portfolio system that meets DPI rubrics

Research Courses -

- Expand research requirements for Ed.S. programs.
- Consider establishing a graduate certification program that focuses on assessment, accountability and the use of data to assist in decision making to address the needs of community colleges and public schools.
- Establish a balance between meeting service needs at the masters and Ed.S degree level and meeting the needs of the doctoral program

D. Opportunities

A brief description of opportunities for each of the program areas follows:

Foundations of Education -

This program area has no majors but plays a vital role in the teacher education core with the course FDN 3800, which is taken by all seeking bachelor's level teacher certification. Two of the educational foundations courses are electives in required blocks in certain business tracks (FDN 3800) and the Appalachian Studies master's degree (FDN 4810). The program also plays a major role in graduate education with its courses required in most MA/MS degrees leading to master's level certification. Foundation faculty are actively involved in MSA, and elementary education extension courses including teaching FDN 3800 in the Birth to Kindergarten program, special education, and ATTP. As the need for teachers grows both in the traditional model and through lateral entry, the foundation courses will be a major factor in meeting these needs.

Higher Education -

Since the program's establishment in 1965, the Higher Education Program has provided graduate preparation for faculty and administrators in the North Carolina community College System, many of who are now in key leadership roles. The Developmental Education track functions as an advocate voice for educational leadership in the nation's community colleges, as well as for

the North Carolina Community College System

Both the growth of the community college enrollments and accelerating retirements of the first group of community college faculty and administration have expanded the need for personnel. The merging curriculum revisions will help address these needs. In addition, faculty are trying to determine the need for other professional development experiences for senior leadership in community colleges.

Instructional Technology Program -

The explosion of the use of technology in schools as well as in teaching and learning has created an immediate need for personnel who can provide leadership in the effective application of this new science. This program area has played an aggressive leadership role in the development and application of technology in education. The demand for personnel to work in public schools and Community Colleges to develop meaningful programs exceeds the annual number of graduates from the program. The rapid growth in the number of students demonstrates the need for, and interest in, programs in this area. New cohorts are in progress in Catawba, Davie, and Iredell counties and online. New cohorts and options for are needed.

The recently developed distance learning systems expand the ability to bring quality instruction to students in centers far removed from campus as noted through their connection to Mexico. Other technologies, including virtual reality, discussion boards, and web based models, offer exciting possibilities for expanding learning opportunities within the existing curriculum.

This program is ready to offer completely online cohorts.

Library Science Program -

The growing need for media specialists with strong technology preparation has led to the rapid growth in the number of students enrolled in these programs. The growth in the number of students attending public schools coupled with the increased need for media and technology services have contributed to the importance of this preparation program. The current faculty in this program has refocused the program and has provided leadership at both the state and national levels. Continuing cohorts are showing large enrollments in Catawba and Forsyth counties with new cohorts planned in other areas of North Carolina. The program is a vital force in meeting the need for effective public school and public library specialists in North Carolina.

This program is ready to begin moving to offering online cohorts.

School Administration Program -

The School Administration program is designed to meet a rapidly growing need for entry-level school administrators as noted in the March 2004 Principal Supply and Demand Report prepared by the Principals' Executive Program for the UNC General Administration.

The MSA program is designed to provide experiences that transform a student's graduate education from passing tests and accumulating a collection of academic credits to a more rounded program that will also have them engage the profession.

E. External/Internal Considerations

A summary of Internal and External consideration follows:

Internal

The department needs to fully understand and work within the newly initiated Position Metric Allocation Model and supplemental pay policy. Close attention to enrollments and utilization of adjuncts is imperative. Faculty succession planning and the need for additional faculty are critical issues for the department. The department is in the process of developing accurate information about cohort projections and course requirements to fulfill those projections as a part of its planning efforts.

External

External considerations include changing expectations for certification, demands placed upon the department relative to DPI, requirements and additional needs associated with public schools and community colleges in the region.

III. Retention Activities

The LES Department provides advisement service to students within each of its program areas. The department has developed and initiated a detailed student data base program that is available to all faculty for use in advisement. In addition to this computer generated process, each faculty member maintains regular office hours and provides e-mail access for student inquiries. This is especially true for extension course students.

IV. Student Outcomes and Self-Assessment

Department faculty members subscribe to a balance of theory and practice; whereas practice is clearly socially created human activity, theory is an attempt to clearly define and improve upon this activity. Program areas build and expand on prior knowledge experiences that support learning as a result of our professional student base. Our students are typically experienced educators and technologists who come from a wide variety of educational experiences, backgrounds, expertise, and leadership models. The department faculty in discussing the challenges of leadership and application utilizes our students' exposure to their own professional environment. This openness develops a community of practice and learners. It models what a leader should do in an educational or professional setting and reflects the Department's use of the RCOE Conceptual Framework in its course design, instruction, and evaluation and student outcomes.

Course Design: Program course syllabi combine theory and practice and how individual students create an independent reality in relation to the course design. The use of seminar formats, Web based and Web assisted learning techniques rather than pure lecture lends itself well to a community of practice and family of learners especially the adult non-traditional student.

Instruction: Program area seminar formats and Web-based and Web-assisted discussion boards enhance an open dialogue on the social construction of meaning for our potential diverse leaders, technologists, librarians, teachers, and higher education administrators and developmental trainers. The critical aspects of this instruction are professor knowledge, experience, personal knowledge structures, and critical thinking/reflection.

Evaluation: Course evaluations are conducted at the end of the course each semester and contain both qualitative and quantitative measures to determine how well faculty has functioned within this idea of a community of practice and learners.

Student Outcomes: Each program syllabi contains a proposed rationale for the course that enumerates the expected student outcomes and expectations.

APPENDIX A:

Unit Mission and Vision Statements

Unit Mission Statement

To prepare traditional and nontraditional students to assume educational leadership roles in community colleges, universities, public schools, public libraries and related educational settings through active scholarship, reflection, professional discourse and interdisciplinary programs of study based on the integration of theory and practice.

Vision Statement

The following vision statements reflect the department's responses to trends, challenges, and opportunities envisioned for the next two to five years.

- Departmental programs and services model exemplary, state-of-the-art practices.
 - Campus based and off-campus based programs meet or exceed the expectations of students, faculty and employers
 - Program and course competencies reflect the knowledge, skills and values students need to succeed in work, additional education, and life-long learning
 - Technology support and use in learning and teaching reflects effective learning theory, conditions and results
 - Learning outcomes of programs enhance student opportunities for employment and additional education
- Departmental programs are responsive and proactive to the needs of students, employers and relevant accreditation and licensure standards.
 - Programs accommodate and address external requirements such as program accreditation regulations and proactively seek to balance external requirements with the professional knowledge and expertise of faculty and current research
 - The department research agenda is designed to promote and expand theory and practices in program areas offered
 - Strong student writing, group skills, collaborative abilities and basic research skills are reflected in the department's course offerings and program requirements
 - Program requirements and course content reflect the integration of theory and practice
- Department faculty model the competencies (i.e. teaching, advisement, planning, writing, research, technology etc.) students are expected to attain through programs.
 - Faculty work collaboratively to strengthen courses and programs within primary areas of responsibility as well as in other program areas
 - Faculty are proactive in recognizing problems and needs and collaborating to identify and implement effective solutions

- Faculty recognize reality without being limited by it and seek alternatives for improvement by anticipating and responding to change

APPENDIX B:

Equal Opportunity and Diversity

The department continues to adhere to the University Affirmative Plan and Activities through its submission of the appropriate compliance reports relative to faculty and staff hiring. Faculty and staff vacant positions are advertised in venues that will draw applicants from underrepresented areas. This is especially true with tenure track faculty positions. Announcements are made in minority and majority house organs including a variety of new web sites and accessing the HBCU's mailing lists.

The Department has a focus upon global awareness and multiculturalism through building connections in Mexico, Munich, and Bolivia. These have come to fruition this year with work by the MSA, Instructional Technology, and Library Science program faculty in taking students to Bolivia, Munich, and Mexico for foreign study opportunities. New efforts have been initiated in Australia.

APPENDIX C:

Staff Activity

Lori Dean

Campus Involvement:

Career Development:

Lynn Litten

Campus Involvement:

Career Development:

APPENDIX D:

Faculty Activity

1. Characteristics of Teaching Performance

Teaching, mentoring, and advising students are valued activities of the department. Indicators of effectiveness, including peer observations and student evaluations, generally show very strong and effective instruction. However, the range of measures of performance varies among professors and frequently within various undergraduate and graduate courses. There is a continuous need for all faculty members to routinely review and revise course syllabi and content.

Enrollments in all programs now exceed on-campus enrollments. In addition to the need for off-campus courses in each of the degree areas, service courses in foundations and research are also delivered off-campus.

2. Student Advising

Student advisement loads in the department are high and are increasing, especially due to the initiation of additional off campus cohorts. Adjunct faculty are needed for many courses. Adjunct faculty do not advise students.

In addition to advising master's and specialist degree students, some faculty members serve as major professors for doctoral students and/or on doctoral committees. These responsibilities are in addition to departmental advisement responsibilities.

3. Research Projects and Creative Efforts

Barbara Bonham

Evaluator for Achieving the Dream Project/Grant. Summer, 2007. Coastal Bend College, Beeville, TX. Collected and analyzed quantitative and qualitative data for year 2 of this grant. Focus group were conducted in summer and data was integrated into the year 2 technical report submitted in August, 2007.

Formal, Funded, On-going (5 yr. Grant)

Conducted a **five-year evaluation** of the Developmental Education program at Georgia Military College. This included the collection, analysis, and reporting of data on grades, pass rates, withdrawal rates, completion rates, tutor utilization, computer lab attendance, and graduation rates for students enrolled in developmental mathematics, reading, and English at 8 different campuses (August, 2008). These sites are located in Millidgeville, Atlanta, Augusta, Columbus, Madison, Sandersville, Valdosta and Warner-Robins. A **technical report** was submitted in November, 2008.

Formal, Funded, Completed

Evaluator for Title III & V. Summer/Fall 2007. San Jacinto Community College, Houston, TX. Collected and analyzed quantitative data for year 3 of this grant. Did a site visit to gather qualitative data in October, 2007 and conducted meetings with students, faculty, staff and administrators. Developed a technical report December, 2007.

Formal, Funded, On-going (5 yr. Grant)

Hunter Boylan

Conducted literature review research (with Barbara Bonham and Barbara Calderwood) on culturally responsive teaching. The results from this research were presented at the College Reading and Learning Association Conference and was also used in teaching my own graduate classes. Formal, funded by NCDE.

Conducted research on developmental education program organizational patterns (with Patrick Saxon) using data from the National Study of Developmental Education and the National Center for Education Statistics data base. The results of this research were published in *Research in Developmental Education* and presented at the National Association for Developmental Education Conference. Formal, unfunded.

Currently conducting research with Pat Saxon and graduate students Connie Carringer and Cate Shiles on print media reporting on developmental education. We are reviewing articles on developmental education appearing in the top 50 newspapers in the U.S. between 2002 and 2007 and analyzing their content. Results from this project will be turned into a manuscript for publication and also presented either at the International Conference on Research in Developmental Education or at the National Association for Developmental Education Conference. Formal, unfunded.

Conducted literature review research on affective assessment instruments for developmental students with Patrick Saxon and graduate student Patti Levine-Brown. This research was published in two issues of *Research in Developmental Education*. It will also be presented at the Kellogg Institute for the Training and Certification of Developmental Educators. Formal, funded by NCDE.

Directed a six month study of developmental education activities at Bakersfield College in California with Barbara Bonham and Elizabeth Carroll (English Department). The study involved site visitations, observations, and review of data and documents. Results from this study were formally presented to the Kern County Community College District in the fall of 2007. Formal, funded by Kern County Community College District.

Conducted research on best practices in leadership for community college developmental education. This involved an expanded literature review as well as observation of exemplary community college developmental programs in Texas. The results of this research are to be published by the Texas Association of Community Colleges. Formal, funded by the Texas Association for Community Colleges.

Chuck Claxton

Completed a manuscript entitled "Good Teaching in the Learning College" that needs some revision. When this is done I will submit it for publication.

Completed a manuscript (co-authored with Dr. Karen Caldwell [HPC]) entitled "Teaching Family Systems Theory: A Developmental-Constructivist Perspective." Revisions are needed, after which we will submit the document for publication.

Manuscript underway, written with Tracey Wright, Assistant Vice Chancellor for Student Development, which reports the results of the RCOE Project on Teaching and Diversity, a three-semester, faculty development effort which the two of us co-facilitated

Alecia Jackson

Books - formal

Jackson, A. Y. & Mazzei, L. A. (Eds.). (In press). *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical approaches in qualitative research*. London: Routledge.

Jackson, A. Y. & Schafft, K. (Eds.) (Under review). *Rural education for the 21st Century*:

Identity, place, and community. Edited book to be published in the Rural Studies Series by Pennsylvania State University Press.

Refereed Journal Articles & Book Chapters - formal

Jackson, A. Y. & Mazzei, L. A. (In press). Experience and “I” in autoethnography: A deconstruction. *International Review of Qualitative Research*, 1(3).

Jackson, A. Y. (In press). What am I doing when I speak of this present? Voice, power, and desire in truth-telling. In A. Y. Jackson & L. A. Mazzei (Eds.), *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical approaches in qualitative research*. London: Routledge.

Mazzei, L. A. & Jackson, A. Y. (In press). The limit of voice. In A. Y. Jackson & L. A. Mazzei (Eds.), *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical approaches in qualitative research*. London: Routledge.

Jackson, A. Y. (Under review). Fields of discourse: A Foucauldian analysis of schooling in a rural southern town. In A. Y. Jackson & K. Schafft (Eds.), *Rural education for the 21st Century: Identity, place, and community*. Edited book to be published in the Rural Studies Series by Pennsylvania State University Press.

Kelly Clark-Keefe

Principal Evaluator, Appalachian State University’s Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR-UP). Formal. Funded. Fieldwork continuing through Spring, 2008.

Qualitative research exploring social mobility among women from working class backgrounds, with special emphasis on examining the role of the body in women’s ability to remember and create shared meaning. Efforts are toward contributing to feminist theories about social scientific inquiry and arts-based research strategies for fostering recall and honor embodied meanings. This work is the basis for a book (proposal under review) tentatively entitled *Invoking Mnemosyne: Art, Memory and the Uncertain Emergence of a Feminist Embodied Methodology*. Formal. Unfunded

Produced paintings and autobiographical essays as part of an ongoing examination of the embodied nature of knowledge and subjectivity. This endeavor was taken up, in part, to assist senior academics in their writing about arts-based approaches to inquiry and understanding. One painting was selected as the cover art for Carolyn Ellis’ new book titled *Revisions*. Formal. Funded

Peter Giampietro

Book Development: *Critical Autonomy: Investigating Social Class and Education*

- Formal, non-funded

- I am currently revising the text and am in consultation with a book publisher.

Journal Article: *Globalization, Teilhard & Peirce*

- Formal, non-funded
- I'm writing an article with Dr. Stephen White (LES) about the intersection of our research interests. It will be finished by the end of the summer for journal submission.

Journal Article: *Clearing the Mist: Commodity Fetishism and Contemporary Schooling*

- Formal, non-funded
- Journal article ready for submission. I'm at the final editing stages and reworking it for submission to *Curriculum Inquiry*

Journal Article: *How thinking for yourself is a Social Act: Education and Relational Accounts of Autonomy*

- Formal, non-funded
- Journal article drafted and in revision process. I will submit it for publication by the end of the summer.

Paper Presentation Proposal (Conference): *American Educational Studies Association – Paper Title: Strong(er) Critical Thinking: Paul on Peirce and World Views*

- Formal, non-funded
- Paper proposal sent for October 2008 conference.

Paper Presentation Proposal (Conference): *South Atlantic Philosophy of Education Society – Paper Title: The Semiotics of Being Reason Responsive*

- Formal, non-funded
- Paper proposal sent for October 2008 conference.

Paper Presentation (Conference): *South Atlantic Philosophy of Education Society – Paper Title: Reframing the Discussion: Conceptions of Human Rights and No Child Left Behind*

- Formal, non-funded
- Paper presented at October 2007 conference.

Paper Presentation (Conference): *American Educational Studies Association – Paper Title: Being Educated, Being Class: The Ideal of the Educated Person*

- Formal, non-funded
- Paper presented at October 2007 conference as part of a panel discussion on social class.

George Olson

Completed evaluation studies for programs in the Alleghany County school district and for the Iredell County school district. I also contributed the evaluation components for federal grant proposals submitted by the Burke County school district and the Swain County school

district.

Alvin Proffit

Attending the The Institute of Elemental Ethics and Education to prepare a paper for consideration at their 2008 “One Voice” conference. I have submitted a proposal entitled *Digging in the Digital Dirt: An examination of the ethical considerations of utilizing deceptive participant observation strategies as a tool of ethnographical longitudinal research methodology designed to study potential dangers to children on the Internet.*

Continuing the process of analyzing data that I collected while a professor at Western Carolina University regarding the problems facing North Carolina schools as perceived Superintendents of Schools and principals. This is a formal study, and in non-funded. I intend to have it written up for consideration for publication during the 2008-09 academic year.

Continue to work on an article with Ms. Cathy Brooks, regional editor of the Beckley Post Herald regarding the work we did together with her son when I was principal of Kopperston School. The article is the result of a fascinating real life scenario that resulted from immediate and pervasive change that was forced upon a school as a result of a single student with life or death consequences.

In the process of analyzing qualitative and quantitative data collected while a professor at Western Carolina University regarding the anomalous problems facing North Carolina schools as perceived by school personnel and personal investigation. This is a formal study, but is non-funded. I intend to have it written up for consideration for during the 2008-2009 academic year.

Richard Riedl

Explore and develop 3D environments for use as vehicles for teaching and learning.
Qwaq Forums
Multiverse

John Tashner

Working with ASU and Clemson faculty to form Carolinas Virtual Worlds Consortium.

Carol Truett

Participated in Hubbard Center/Instructional Technology Clicker Research Project Spring Semester 2008.

Linda Veltze

INT: Holocaust Research – led to creation of new course offered in Germany
-work on anti-Semitic children’s literature will be presented at IBBY Congress 2008

Genealogy Research- led to publication of two articles on genealogy

(INT)Peace and Tolerance led to creation of Peace and Tolerance Course in Germany
Multicultural Literature--led to revising of Multicultural Literature offered this summer

Precious Mudiwa

Researched on the qualities of female chancellors/presidents of very high research universities (RU/VH) according to the Carnegie Classification. I was interested in qualities portrayed by the electronic media through university web sites, and web sites of local and national newspapers. *This was informal and non-funded.* I used the data in a paper currently under review with the *Journal of Higher Education*.

I have collected school dropout data for Western North Carolina where I want to assess school dropout rates in rural counties and intent to use it to establish whether there is a significant difference in dropout rates between large urban counties and rural counties in North Carolina in light of studies that are describing school dropout as an epidemic.. I am planning to write a paper for publication. *This is informal and non-funded.*

Book project (involving my doctoral dissertation) with a German Publisher. I am at the editing phase.

George Maycock

Compiled and analyzed data for Teaching and Teachable Moments Survey. Formal/non-funded

Nita Matzen

Follow-up Study of the NC IMPACT I Grant Project examines 10 schools that received approximately \$1.5 million IMPACT grants in North Carolina. Funded by a University research center Grant for \$5000, the study will be completed in November 2008.

The Digital Native Best Practice Design Project. Funded by the Reich College of Education Successful Applications of Learning Technologies (SALT) Grant for \$18,975 – Project will be completed in May 2008.

Richard Howe

The Appalachian Faculty Emeriti, 2008 (7th edition, 400 pages, Appalachian State University, 2008) [funded, nearing completion]

History of the Rotary Club of Boone: 1948-2008 (150 pages, Rotary Club of Boone, 2008) [non-funded, fall 2008 deadline]

4. Publications Appearing in Print

Barbara Bonham

Bonham, B., Calderwood, B. & Lenhardt, J. (in process). *Designing culturally responsive learning environments*. Community College Journal.

Technical Reports

Bonham, B. & Boylan, H. (April, 2008). *Developmental Education & Support Services - Evaluation Report* for Florida Community College, Jacksonville.

Bonham, B. (March, 2008). *Mathematics Program Review and Recommendations*. Rhode Island College, Providence, RI.

Bonham, B. (December, 2007). *Evaluation and Recommendations: Mathematics Program at Bakersfield College*, Bakersfield, CA.

Bonham, B. (August, 2007). *Achieving the Dream Year 2 Evaluation Report*. Coastal Bend Community College, Beeville, TX.

Bonham, B. (December, 2007). *Title III & Title V Year 3 Evaluation Report*. San Jacinto Community College, Houston, TX.

Bonham, B. (June, 2007). *Professional Development Activity Report* based on quantitative and qualitative data obtained from site visit, reports, and interviews. Florida Community College Jacksonville, FL.

Hunter Boylan

(F) Boylan, H. (2008, In Press). Achieving the dream: An interview with Byron McClenney. *Journal of Developmental Education*. 31(3).

(F) Carrioulo, N., Boylan, H., Simpson, M., Bader, C., & Calderwood, B. (2008). Advice for novice researchers who wish to publish their results. *Journal of Developmental Education*, 31(2), 28-31.

(N) Saxon, D., Levine-Brown, P., & Boylan, H. (2008). Affective assessment for developmental students: Part I. *Research in Developmental Education*, 22(1), 1-4.

(N) Saxon, D., & Boylan, H. (2007). Organizational structure and institutional location of developmental education programs. *Research in Developmental Education*, 21(4), 1-4.

(F) Boylan, H., & Bonham, B. (2007). 30 years of developmental education: A retrospective. *Journal of Developmental Education*, 30(3), 2-4.

Boylan, H., & Bonham, B. (2008, in press). Program evaluation. In R. Flippo and D. Caverly (Eds.), (2008). *Handbook of college reading and study strategy research*. New York: Routledge.

Boylan, H., & Saxon, D.P. (2008, In Press). *Attaining excellence in developmental education: Research-based recommendations for administrators*. Austin, TX: Texas Association of Community Colleges.

Boylan, H., Bonham, B., & Carroll, E. (2007, July). *A review of developmental instruction at Bakersfield College*. Bakersfield, CA: Kern County Community College District.

Boylan, H., Ramirez, G., & Saxon, D.P. (2007, September). *A review of academic support services at Bakersfield College*. Bakersfield, CA: Kern County Community College District.

Boylan, H., Brooks, B., & Saxon, D.P. (2007, December). *A review of administrative support for basic skills development at Bakersfield College*. Bakersfield, CA: Kern County Community College District.

Boylan, H. (2008, March). *A brief history of the National Association for Developmental Education*. Boston, MA: National Association for Developmental Education.

Boylan, H. (2007, December). *Review of Danville Community College Title III Program*. Danville, VA: Title III Program, Danville Community College. (N)

Amy Cheney

Cheney, A., Sanders, R., Matzen, N., Bronack, S., Riedl, R., & Tashner, J. (in press). A virtual world for collaboration: The AET Zone. In T. A. Mikropoulos, V. S. Pantelidis & C. J. Chen (Eds.), *Virtual Reality in Education*. Athens, Greece: Klidarithmos Books. (F)

Gilman, R., Tashner, J., Riedl, R., Bronack, S., Cheney, A., & Sanders, R. (in press). Teaching IT through learning communities in a 3D immersive world – the evolution of online instruction. In S. Negash, M. Whitman, A. Woszczynski, K. Hoganson, & H. Mattord (Eds.), *Distance Learning for Real-Time and Asynchronous Information Technology Education*. Hershey, PA: IGI Global. (F)

Bronack, S., Cheney, A., Riedl, R., & Tashner, J. (in review). Designing virtual worlds to facilitate communication: Issues, considerations, and lessons learned. *Technical Communication*. (F)

Bronack, S., Sanders, R., Cheney, A., Riedl, R., Tashner, J., & Matzen, N. (in press). Presence pedagogy: Teaching in a 3D virtual immersive world. *International Journal of*

Teaching and Learning in Higher Education, 19(3). (F)

Alecia Jackson

Jackson, A. Y. (2008). Power and pleasure in ethnographic “home-work.” Producing a recognizable ethics. *Qualitative Research*, 8(1), 37-51. (F)

“Exploring the Intersection between Teacher Leadership, Social Justice, and School Improvement”: a refereed presentation to the American Association of Colleges of Teacher Education (AACTE) Conference in February, 2007 in New York City. Presented with Doris M. Jenkins, and Sara O. Zimmerman

Kelly Clark-Keefe

Clark/Keefe, K. (in press). *Mnemosyne* (Painting approx. 48” X 26”. Acrylic on canvas). Cover art and accompanying essay to appear in C. Ellis, *Revisions: Autoethnographic reflections on life, work, and critical review*. Thousand Oaks, CA: Left Coast Press. (F)

(equal authorship) Jewiss, J. & Clark/Keefe, K. (2007). On a personal note: Practical pedagogical activities to foster the development of “reflective practitioners.” *American Journal of Evaluation*. (F)

Giampietro, Peter. (2007). *Reframing the Discussion: Conceptions of Human Rights and No Child Left Behind*. The Proceedings of the Fifty-First Annual Meeting of the South Atlantic Philosophy of Education Society. (F)

Richard Howe

Monthly column in the *Watauga Democrat* entitled “High Country Rotary,” which included several columns on leadership, ethics and ethical behavior, and personnel:

Nita Matzen

(F) **Matzen, N.** & Edmunds, J. (2007). Technology as a catalyst for change: The role of professional development. *Journal of Research on Technology in Education*, 39(4),417-430.

(N) Cheney, A., **Matzen, N.**, Sanders, R., Bronack, S., Riedl, R. & Tashner, J. (2008). Social constructivism in a 3D immersive world. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2922-2929). Chesapeake, VA: AACE.

(N) Cheney, A., Sanders, R., **Matzen, N.**, Bronack, S., Riedl, R., & Tashner, J. (in press). A virtual world for collaboration: The AET Zone. In T. A. Mikropoulos, V. S. Pantelidis & C. J. Chen (Eds.), *Virtual Reality in Education*. Athens, Greece: Klidarithmos Books.

(F) Bronack, S., Sanders, R. Cheney, A., Riedl, R., Tashner, J. & **Matzen, N.** (in press). Presence pedagogy: Teaching and learning in a 3D immersive

Phyllis Mudiwa

Mudiwa P. (under-review). Qualities Required for Academic Women to Succeed in Educational Leadership in the 21st Century? *Journal of Higher Education*.

Mudiwa, P. (In press). An investigation of scholarly productivity of faculty in doctorate-granting institutions in the Intermountain Region of the United States. Saarbrücken, Germany: VDM Verlag

Alvin Proffit

Proffit, A.C. *As Authentic Assignments in Educational Leadership*. The Hawaii International Conference on Education. Honolulu, Hawaii. January, 2008. **Juried**

Proffit, A.C. & Stegall, D. (January, 2008). *From Coleman to Now: A look at what practicing educators say about effective teaching in western North Carolina*. The Hawaii International Conference on Education. Honolulu, Hawaii. January, 2008. **Juried**

Richard Riedl

Books/Book Chapters

Cheney, A., Sanders, R., Matzen, N., Bronack, S., Riedl, R., & Tashner, J. (in press). A virtual world for collaboration: The AET Zone. In T. A. Mikropoulos, V. S. Pantelidis & C. J. Chen (Eds.), *Virtual Reality in Education*. Athens, Greece: Klidarithmos Books. (F)

Gilman, R., Tashner, J., Riedl, R., Bronack, S., Cheney, A., & Sanders, R. (in press). Teaching IT through learning communities in a 3D immersive world – the evolution of online instruction. In S. Negash, M. Whitman, A. Woszczyński, K. Hoganson, & H. Mattord (Eds.), *Distance Learning for Real-Time and Asynchronous Information Technology Education*. Hershey, PA: IGI Global. (F)

Journals

Bronack, S., Cheney, A., Riedl, R., & Tashner, J. (in review). Designing virtual worlds to facilitate communication: Issues, considerations, and lessons learned. *Technical Communication*. (F)

Bronack, S., Sanders, R., Cheney, A., Riedl, R., Tashner, J., & Matzen, N. (in press). Presence pedagogy: Teaching in a 3D virtual immersive world. *International Journal of Teaching and Learning in Higher Education*, 19(3). (F)

Robert Sanders

Refereed (F)

Sanders, R.L. & McKeown, L. (2008). Promoting reflection through action learning in a 3D virtual world. *International Journal of Social Sciences*, 2(1), 50-55.

Sanders, R.L. (2007). A genesis of a virtual world - revisited. *International Journal of Web Based Communities*, 3(3), 271-282.

Sanders, R.L. & Angel, R.B. (2007). Shared decision-making: Case study analysis to promote cross-programme dialogue between administrators and media coordinators, *International*

Journal of Web Based Communities, 3(2), 206-218.

Non-Refereed (N)

Cheney, A., Riedl, R.E., Tashner, J.H., Bronack, S.C., **Sanders, R.L.**, & Matzen, N.J. (March, 2008). *Social constructivism in a 3D immersive world*. Published in, Proceedings of the SITE 2008: Society for Information Technology & Teacher Education International Conference, Las Vegas, NV.

Cheney, A.W., Bronack, S.C., **Sanders, R.L.**, Riedl, R.E., & Tashner, J.H. (2007). *Teaching and learning in a 3D immersive world: The AETZone model*. Published in, Proceedings of the 2007 Campus Technology Conference. Washington, DC.

Sanders, R.L. Gilmore, B., & Drake, B. (2007). *Avatars in action: Student perspectives on action learning in a virtual world*. Published in, Proceedings of ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vancouver, Canada.

John Tashner

Tashner, J., Bronack, S. & Sanders, R.L. (2007). *Learning in a 3D immersive world: Student perspectives*. Published in, Proceedings of ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vancouver, Canada.

- 5. List papers or talks presented at professional meetings during this period. Cite title/date/place/association/presenter(s). List recitals and / or exhibitions presented during this period.**

Alecia Jackson

International Presentations

Jackson, A. Y. (2007, May). Rhizovocality revisited. Paper presented at the 2007 International Congress of Qualitative Inquiry. Champaign-Urbana, IL.

Jackson, A. Y. Desiring silence. (2007, May). Paper presented at the 2007 International Congress of Qualitative Inquiry. Champaign- Urbana, IL.

National Presentations

Jackson, A. Y. & Mazzei, L. A. (2008). The epistemological limit of voice. Paper to be presented at the 2008 American Educational Research Association's Annual Conference. New York, NY.

Mazzei, L. A. & Jackson, A. Y. (2008). Experience and “I” in autoethnography: A deconstruction. Paper to be presented at the 2008 American Educational Research Association’s Annual Conference. New York, NY.

Jackson, A. Y. (2007, April). Desiring silence. Paper presented at the 2007 American Educational Research Association’s Annual Conference. Chicago, IL.

Jackson, A. Y. (2007, April). Power and pleasure in ethnography. Paper presented at the 2007 American Educational Research Association’s Annual Conference. Chicago, IL.

Ken Jenkins

Attended the AACTE Conference in New Orleans in February, 2008

Attended the NCASA Conference in RTP in March 2008. I served as Program Chair for this Conference.

Richard Riedl

Proceedings

Cheney, A., Matzen, N., Sanders, R., Bronack, S., Riedl, R. & Tashner, J. (2008). Social constructivism in a 3D immersive world. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2922-2929). Chesapeake, VA: AACE. (F)

Cheney, A., Bronack, S., Sanders, R., Riedl, R. & Tashner, J. (2007, August). Teaching and learning in a 3D immersive world: The AETZone model. *Campus Technology 2007: Roadmap to IT Leadership Proceedings*. Washington, DC. (F)

Presentations

Sanders, R., Bronack, S., Riedl, R., Cheney, A., Matzen, N., Rhyne, S., Marklin, J., & Rooney, B. (2008, March). *The digital native best practice design project*. Teaching and Learning with Technology Conference, Raleigh, NC.

Cheney, A., Matzen, N., Sanders, R., Bronack, S., Riedl, R. & Tashner, J. . (2008, March). *Social constructivism in a 3D immersive world*. Society for Information Technology and Teacher Education International Conference 2008, Las Vegas, NV.

Bronack, S., Cheney, A., Riedl, R. & Sanders, R. (2007, August). *Teaching and learning in a 3D immersive world: The AETZone model*. Campus Technology 2007, Washington, DC.

Riedl, R., *Teaching and Learning Online in an Immersive 3D Environment*, Appalachian College Association 10th Summit, Oct. 19 2007, Abingdon VA.

Riedl, R. & Tashner, J., *Over the eHorizon: Virtual Worlds for Global Learning*. Keynote address for the Passages to eLearning 2007 faculty development retreat for Western Carolina and Haywood Community College, Nov. 2 -3 2007 Waynesville NC.

Riedl, R. *Educating Digital Natives in Our Analog Schools*. Keynote for the Furman University Public School Partnership, Greenville, NC. Nov. 16, 2007.

Robert Sanders

International

Sanders, R.L., Bonham, B., Bronack, S., Profitt, A., Turner, G., & Link, M. (October, 2007). *The expanding universe: The virtual world of LES*. Presented at the LoW 2007: League of Worlds. International Conference. Karlskrona, Sweden.

Sanders, R.L. (August, 2007). *Implications of using Virtual Worlds in a university setting [Panelist]*.

Presented at the University of Southern Queensland Online Learning Using Virtual Worlds Symposium. Brisbane, Australia.

Sanders, R.L. (August, 2007). *Action learning in AETZone: ActiveWorlds implementation at Appalachian State University*. Presented at the University of Southern Queensland Online Learning Using Virtual Worlds Symposium. Brisbane, Australia.

Sanders, R.L. (August, 2007). *Action learning in AETZone: ActiveWorlds implementation at Appalachian State University*. Presented at Griffith University. Brisbane, Australia.

Sanders, R.L. (August, 2007). *Action learning in a virtual world: Avatars in action*. Presented at the 2007 Australian Conference of the Action Learning, Action Research Association. Adelaide, Australia.

Sanders, R.L., Gilmore, B., & Drake, B. (June, 2007). *Avatars in action: Student perspectives on action learning in a virtual world*. Presented at ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vancouver, Canada.

Tashner, J., Bronack, S. & **Sanders, R.L.** (June, 2007). *Learning in a 3D immersive world: Student perspectives*. Presented at ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vancouver, Canada.

National

Cheney, A., Riedl, R.E., Tashner, J.H., Bronack, S.C., **Sanders, R.L.**, & Matzen, N.J. (March, 2008). *Social constructivism in a 3D immersive world*. Presented at SITE 2008: Society for Information Technology & Teacher Education International Conference, Las Vegas, NV.

Cheney, A.W., Bronack, S.C., **Sanders, R.L.**, Riedl, R.E., & Tashner, J.H. (August, 2007).

Teaching and learning in a 3D immersive world: The AETZone model. Presented at the 2007 Campus Technology Conference. Washington, DC.

State and Regional

Sanders, R.L., Matzen, N.J. Bronack, S.C., Rhyne, S., Marklin, J., & Rooney, B. (March, 2008). The digital native best practice design project. Presented at the Teaching and Learning with Technology Conference. Raleigh, NC.

Sanders, R.L. (October, 2007). *Conversations on library education [Panelist]*. Presented at the North Carolina Library Association Conference. Hickory, North Carolina.

Cheney, A., Sanders, R., Matzen, N., Bronack, S., Riedl, R., & Tashner, J. (in press). A virtual world for collaboration: The AET Zone. In T. A. Mikropoulos, V. S. Pantelidis & C. J. Chen (Eds.), *Virtual Reality in Education*. Athens, Greece: Klidarithmos Books. (F)

Gilman, R., Tashner, J., Riedl, R., Bronack, S., Cheney, A., & Sanders, R. (in press). Teaching IT through learning communities in a 3D immersive world – the evolution of online instruction. In S. Negash, M. Whitman, A. Woszczynski, K. Hoganson, & H. Mattord (Eds.), *In Distance Learning for Real-Time and Asynchronous Information Technology Education*. Hershey, PA: IGI Global. (F)

Journals

Bronack, S., Cheney, A., Riedl, R., & Tashner, J. (in review). Designing virtual worlds to facilitate communication: Issues, considerations, and lessons learned. *Technical Communication*. (F)

Bronack, S., Sanders, R., Cheney, A., Riedl, R., Tashner, J., & Matzen, N. (in press). Presence pedagogy: Teaching in a 3D virtual immersive world. *International Journal of Teaching and Learning in Higher Education*, 19(3). (F)

Proceedings

Cheney, A., Matzen, N., Sanders, R., Bronack, S., Riedl, R. & Tashner, J. (2008). Social constructivism in a 3D immersive world. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2922-2929). Chesapeake, VA: AACE. (F)

Cheney, A., Bronack, S., Sanders, R., Riedl, R. & Tashner, J. (2007, August). Teaching and learning in a 3D immersive world: The AETZone model. *Campus Technology 2007:*

Roadmap to IT Leadership Proceedings. Washington, DC. (F)

Linda Veltze

(INT) (INVITED)

Veltze, Linda (2007) African Americans celebrate the ancestors in Wilkesboro, North Carolina, GENLOC Newsletter, International Federation of Library Associations Publication.

Veltze, Linda (2007) Reminiscences of Salt Lake City, National Genealogy Society Magazine, April/May

Veltze Linda (2007) Ethics Drive Us to Action: Service Learning in Bolivia.

Stephen White

“Interchange Exchange: Globalization and the Context of Future Education”

Interchange: International Quarterly Review of Education. (Winter 2008). (Juried).

“Multicultural Visions of Global Education: Constructing Perspectives from the West and East.” *Interchange: International Quarterly Review of Education.*

(Winter 2008). (Juried).

“Aurobindo’s Thought and Holistic Global Education.” *Journal of Thought.*

(Winter 2008). (Juried).

“Professional and Academic Autobiography: The Adult Educator.” *North American Adult Educators: Quintessential Autobiographies for Adult Educators of the Twenty-first Century.* Commission of Professors in Adult Education: Discovery Association Publishing House: Chicago, ILL. (Winter 2007). (290-298). (Invited juried textbook chapter).

“Teachable Moments and Jungian Theory of Synchronicity.” Presentation at the Hawaii-Asian International Conference on Education, Honolulu, HI, (Asian International Education Conference Proceedings), January 2008. (Juried). (Conference Proceedings)

6. Attendance at Professional Meetings

Barbara Bonham

College Reading and Learning Association Conference (Oct. 2007)

National Association for Developmental Educators Conference (February, 2008)

North Carolina Community College Adult Educators Conference (May,2008)

Hunter Boylan

Attended College Reading and Learning Association Conference in Portland, OR

Chaired American Council of Developmental Education Associations meeting,

Established task force on program certification, and Presided over induction of Fellows of the American Council of Developmental Education Associations.

Attended Georgia Association for Developmental Education, St. Simons, GA.

Consulted with political action committee, and
Chaired session on best practices in developmental education.

Attended Conference on Academic Skills Programs, Houston, Texas.

Consulted with NADE Political Action Committee, and Met with Texas Higher Education Coordinating Board members to discuss implementation of “Texas Success Initiative.”

Amy Cheney

Western North Carolina IMPACTing Educational Leadership Institute, Asheville, NC, June 2007.

National Education Computing Conference, Atlanta, GA, June 2007.

Campus Technology, Washington, DC, July 2007.

21st Century Technologies Conference, Hickory, NC, October 2007.

Florida Educational Technology Conference, Orlando, FL, January 2008.

Society for Information Technology and Teacher Education International Conference, Las Vegas, NV, March 2008.

North Carolina Association for Educational Communications and Technology, Concord, NC, March 2008. (Registration Chair).

Alecia Jackson

Chair. Voice in Qualitative Inquiry: Theoretical, Methodological, and Interpretive Transgressions. Paper session at the 2008 American Educational Research Association’s annual conference; Qualitative Research SIG. New York, NY.

Chair. Power, Parents, Pedagogy, and Professional Identities: Teaching, Teacher Education, and Schooling Practices. Paper session at the 2008 American Educational Research Association’s annual conference; Foucault and Education SIG. New York, NY.

Kelly Clark/Keefe

Attended the Annual Meeting of the South Eastern Women’s Studies Association, Charlotte, North Carolina.

Attended the 3rd Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. Chaired paper session.

Attended the Annual Meeting of the International Association for Qualitative Inquiry

(IAQI) held during the Second Annual International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign. Involved in governance committee work as United States Representative to IAQI

Michael Dale

Appointed to First Year Seminar Coordinating Committee, March 2008

Served on search committee for the Director of Heltzer Honors Program, 2007-2008

Serve as reviewer for Educational Theory and The Journal of Teacher Education

Peter Giampietro

Philosophy of Education Society – Annual Meeting 2008, Cambridge, MA

- Co-Chair of the Jobs for Philosophers Committee
- Member – Teaching Ethics SIG

American Educational Studies Association – Annual Meeting 2007, Cleveland, OH

- Presented a paper as part of a panel on social class

Southeast Atlantic Philosophy of Education Society – Annual Meeting 2007, Rock Hill, SC

- Member at Large – responsible for conference planning
- Member of the paper proposal screening committee

Thomas Jamison

South Atlantic Philosophy of Education Society

Winthrop University, Rock Hill, S.C.

October 5 –October 5, 2007

Participant

Kenneth Jenkins

Attended the AACTE Conference in New Orleans in February, 2008

Attended the NCASA Conference in RTP in March 2008. I served as Program Chair for this Conference

Nita Matzen

NC Department of Public Instruction Regional School Media Workshop (Attendee)

American Educational Research Association - Research, Education, Information, and School Libraries (REISL) Special Interest Group (SIG) session and business meeting.

Appointed REISL SIG Program Co-Chair for 2009 AERA Conference.

George Maycock

Attended 2008 Hawaii International Conference on Education

Attended 2008 North Carolina Association for Research in Education Conference

Phyllis Mudiwa

North Carolina Professors of Educational Leadership Conference (September 24, 2007).
Boone, Broyhill Inn, Appalachian State University. (Was an attendee)

Mudiwa, P (October 7, 2007). *Women in Higher Education: What Qualities are Required for Academic Women to Succeed in Educational Leadership in the 21st Century?* (Paper presented at Women in Educational Leadership Conference, Lincoln, University of Nebraska, October 7-8, 2007.

Mudiwa, P. (October, 12, 2007). *Applicability of Sheltered Instruction Observation Protocol Language Assessment Instrument in College Teaching* (Paper presented at the 37th Annual Conference of International Society in Teaching and Learning,

October, 2007, Atlanta, GA: International Society for Exploring Teaching and Learning.

George Olson

Annual meeting of the American Educational Research Association

Annual meeting of the National Council on Measurement in Education

Annual meeting of the National Association of Test Directors: Served as Board Officer (Treasurer) and as Annual Award Committee Chairman

Annual meeting of the Directors of Research and Evaluation

Annual meeting of the North Carolina Association of Educational Researchers: Served as Board Office (immediate past president), and chair of the nominating committee.

Third international conference of the League of Worlds.

Richard Riedl

Campus Technology, Washington, DC, July 2007.

21st Century Technologies Conference, Hickory, NC, October 2007.

League of Worlds 4, Karlskrona, Sweden, Oct. 9 – 13 2007

Robert Sanders

Program Coordinator for Library Science Program – 3 hours in Fall 2007 and 3 hours in Spring 2008

John Tashner

21st Century Technologies Conference, Hickory, NC, October 2007.

Passages technology conference at Western Carolina University, N.C. November, 2007.

Carol Truett

Attended NCSLMA Annual Conference 2007 "School Library Media Programs: Connecting, Curriculum, Connecting Cultures, Connecting Communities" Nov. 14-16, 2007 in Winston-Salem, NC 2)

Attend the Public Library Association 2008 12th National Conference March 25-29, 2008 in Minneapolis, MN.

Linda Veltze

(INT)Sister Library Project: Bolivia Visits Boone, Moderator of Panel/ Translator and Speaker Belk Library Auditorium, Boone, NC, June 2007

Professional Meetings/Committee Work

(INT)International Federation of Library Associations (IFLA) Appointed as a voting member for 4 year term. Attended the School Library section meetings. Worked as acting secretary for final meeting and sent report of minutes to Chair

Stephen White

North Carolina Educational Research Association, New Bern North Carolina, February 2008.

Hawaii-Asian International Conference on Education, Honolulu, HI, January 2008.

British Educational Research Association (BERA), University of London, Great Britain, September 2007.

7. Off-Campus Scholarly Assignments

None

8. Release Time

Hunter Boylan

Released three quarter time to direct the National Center for Developmental Education and coordinate Kellogg Institute curriculum.

Kenneth Jenkins

.25 re-assigned time per semester for scholarly activity

.25 to coordinate professional development for ASU's Gear-Up Project

Kelly Clark/Keefe

Released ¼ time during the Fall 2007 semester for extensive fieldwork and data collection activities associated with my role as Primary Evaluator for Appalachian State University's Gaining Early Awareness & Readiness for Undergraduate Programs (GEAR-UP)

Richard Howe

Fall semester, 2007, to "gear up" for full-time teaching in the spring semester, 2008

George Maycock

Served as biofeedback consultant for ASU Wellness Center. Compiled data for Biofeedback research project and for Teaching and Teachable Moments Survey

George Olson

One-fourth time to pursue scholarly activities (including grant-writing, activities relating to membership on the boards of two research/testing professional organizations, and pursuing research (not yet published) on several topics.

Richard Riedl

¼ release to serve as Assistant Department Chair.

¼ release to serve as Instructional Technology Program Director.

Robert Sanders

Program Coordinator for Library Science Program – 3 hours in Fall 2007 and 3 hours in Spring 2008

John Tashner

3 hours for research (fall), 2007

Family leave, spring semester, 2008

Linda Veltze

(INT)Received appointment for Faculty Exchange for Karlsruhe, Germany for second Semester, 2008

9. **List all Proposals for External Funding indicate the status of each - funding, pending, or rejected.**

Hunter Boylan

Contract to evaluate developmental education at Bakersfield College, Bakersfield, CA.
Funded at \$105,000.

Completed contract with Texas Association for Community Colleges, Austin, TX.
Funded at \$27,000.

Amy Cheney

MacArthur Foundation Grant (Formal): Rejected

FIPSE Research and Development Center Grant (Formal): Under Review ITEST Strategy
Proposal (Formal): Submitted April 2008

Alecia Jackson

Appalachian Foundation Fellows Grant (\$3, 222.46); Office of Academic Affairs;
Appalachian State University; 2007-2008.

Faculty International Travel Grant (\$1,000.00); Office of Academic Affairs & Office of
International Education and Development; Appalachian State University; 2007-2008.

Kelly Clark-Keefe

Funding for GEAR UP evaluation (in the form of release time) was provided during the
Fall 2007 semester by the federal Department of Education.

Funding provided by Left Coast Press, Thousand Oaks, CA for granting permission for
the use of a painting as cover art for Carolyn Ellis' book (in press) entitled *Revisions:
Autoethnographic reflections on life, work, and critical review*. International distribution

Nita Matzen

University Research Council Grant – (PI) *Follow-up Study of the NC IMPACT I Grant
Project* - \$5000 – Funded

MacArthur Foundation: Digital Media and Learning Competition: Innovation Award
category – (PI) *Digital Native Best Practice Project for \$250,000* – Rejected

National Science Foundation Innovative Technology Experiences for Students and
Teachers (ITEST) program – (PI) *STEM and ICT Instructional Worlds: The 3D
Experience (STEM-ICT 3D) Project for \$1,498,809.00* – Pending

Richard Riedl

MacArthur Foundation Grant (Formal): Rejected

NCER Research and Development Grant: Rejected

FIPSE Research and Development Center Grant (Formal): Rejected

ITEST Strategy Proposal (Formal): Submitted April 2008

Robert Sanders

National Science Foundation Innovative Technology Experiences for Students and Teachers (ITEST) *program - STEM and ICT Instructional Worlds: The 3D Experience (STEM-ICT 3D) Project for \$1,498,809.00 – Under Review*

MacArthur Foundation: Digital Media and Learning Competition: Innovation Award category – *Digital Native Best Practice Project for \$250,000 - Rejected*

John Tashner

FIPSE Research and Development Center Grant (Formal): Under Review
ITEST Strategy Proposal (Formal): Submitted April 2008

10. Instructional or Faculty Development Activities

Barbara Bonham

Banner Training May 2007

Admission Pro Training June 2007

Training Meeting for Moodle May 29, 2007

Planning & Reporting for Graduate Programs May 2007

Recruiting Graduate Students Workshop (1 day) June 12, 2007

Graduate School Grant Writing Workshops

One Gateway – Government Agencies & Grants
Oct. 8, 2007, 1-3 PM.

No Prospects Left Behind. October 23, 2007 1-3 PM.

Training Meeting for AsU Learn with Dr. Steve Breiner, March 2008

Hunter Boylan

Attended workshop on learning centers at College Reading and Learning Association Conference.

Attended workshop on legislative liaison and workshop on assessment at the Conference on Academic Skills Programs.

Attended workshop on the impact of developmental education on homeland security at the Georgia Association for Developmental Education Conference.

Revised syllabus for H E 6090 – Seminar in Developmental Education.

Amy Cheney

Faculty development has included meetings with Instructional Technology and Library Science program personnel, along with working with Clemson University to help form the Carolinas Virtual Worlds Consortium

Chuck Claxton

Served as Resident Director of the Appalachian Loft in New York City in May-June, 2007.

Alecia Jackson

BLOG workshop with John Spagnolo – incorporated this technology into my teaching.

Kelly Clark-Keefe

Participated in monthly meetings of an Appalachian State, College of Arts and Science’s sponsored Humanities Research Cluster. Each of six participants selected a book for the group to read, facilitated a discussion of a chosen text, and presented scholarly writing for group members to critique.

Peter Giampietro

Course Development: FDN 3800:

After the Fall 2007 semester, I significantly redesigned the course, adopting completely new reading materials and assignments. For example, I incorporated blogging as a weekly course assignment for the first time.

To help me design the course, I met with different program and cohort supervisors to discuss their programs, the goals of FDN 3800, and how I could support the educational goals of each program through course design.

Course Development: FDN 5840:

After the Fall 2007 semester, I also significantly redesigned this course as well. I changed the course’s focus to center on the issue of morality and education. As such, I adopted all new readings and designed new assignments to support course goals.

I also met with different program and cohort supervisors to discuss their programs, the goals of FDN 5840, and how I could support the educational goals of each program through my course design.

Richard Howe

Audited “The Law of Higher Education” class in Winston-Salem, NC (20 meetings on Friday nights and Saturday mornings) during the fall semester, 2007

Taught two sections of “The Law of Higher Education”: one on campus and the other to

the Rutherford County Cohort at Isothermal Community College, Spindale, NC

Supervised seven interns in the Forsyth County Cohort (Winston-Salem), spring semester 2008

Thomas Jamison

Computer Applications Workshop, June 11, 2007

Nita Matzen

Workshop: New Faculty Orientation (Attendee)

Workshop: AsU Learn Quickstart (Attendee)

Workshop: Research and Sponsored Programs Grant Workshop (Attendee)

Workshop: Common Practices for Faculty-Led Study Abroad Programs at Appalachian (Attendee)

Workshop: Survive and Thrive: Preparing for Promotion and Tenure (Attendee)

George Maycock

Attended Modular Object-Oriented Dynamic Learning Environment

(Moodle) Quick Start workshop. ASU Information Technology Services. 7/20/07

Phyllis Mudiwa

Teaching Load Fall 2007

Higher Education Leadership (HE 5700)

Theory and Development of Educational Organizations (MSA 5820)

School Administration Supervision Internship/Practicum (MSA 5900)

Teaching Load Spring 2008

Politics and Public Policy Analysis for Educational Leadership (LSA 5850)

Personnel Administration in Education (LSA 6300)

School Administration Supervision Internship/Practicum (MSA 5900)

Teaching Load Summer 2008

Critical Inquiry and Thought in Education (LSA 5800)

Theory and development in Educational organizations (LSA 5820)

Politics in Administration (LSA6700)

George Olson

Assisted several faculty members in statistical analysis-, and research design-related activities.

Al Proffit

Grant writing/identification of funds training.

Richard Riedl

Faculty development has included meetings with Instructional Technology and Library Science program personnel, along with working with Clemson University to help form the Carolinas Virtual Worlds Consortium.

Robert Sanders

Liaison with University of Southern Queensland (Australia) and preliminary study on Action Learning (AL) pedagogy. Funded by the Office of International Programs/Hubbard Center Faculty International Travel Matching Grant for \$1,748 – Project completed in December 2007.

John Tashner

Faculty development has included meetings with Instructional Technology and Library Science program personnel, along with working with Clemson University to help form the Carolinas Virtual Worlds Consortium

Carol Truett

Participated in Clicker Project with Hubbard Center. Participated in MLS External Review Study

Linda Veltze

Created online course for LIB 5170 Storytelling, for two courses offered in Germany on Holocaust and Peace and Tolerance, and LIB 5180 Multicultural Education, extension version and campus version.

Attended workshop on ASUlearn, and received instruction on digital editing from Digital Studio at Belk Library

(INT)Attended Persona Doll Training in London, April, 2008. Review of Literature on Persona Dolls. Visited two schools in Islington, UK

Stephen White

I taught an over-load for all four yearly academic session off campus for three program areas: Leadership in School Administration, Higher Education, and the EdD programs.

11. Curricular/Departmental Activities

Barbara Bonham

Departmental Personnel Committee

Coordinator Higher Ed. Program (Summer & Fall, 2007)

Higher Education Program Review (Fall, 2007 & Spring, 2008)

Hunter Boylan

Participated in higher education program review.

Developed (with Barbara Bonham) topical outlines for the following courses

- * Critical Issues in Higher Education
- * Adult and Developmental Education
- * Seminar in Developmental Education
- * Learning Assistance in Higher Education

Amy Cheney

Faculty development has included meetings with Instructional Technology and Library Science program personnel, along with working with Clemson University to help form the Carolinas Virtual Worlds Consortium.

Chuck Claxton

Participated with other Higher Education faculty to revise the program's curriculum. new curriculum

Alecia Jackson

Meetings with the research faculty to examine research trajectory for all graduate students.

Served on the doctoral program policy committee to examine curricular changes to the program.

Kelly Clark-Keefe

2004 to present Doctoral Program-PPC Curriculum Development Sub-Committee member

2005 to present Doctoral Program-PPC Strategic Planning Sub-Committee member

2006 to present Worked with LES Department Chair and other Research Faculty to better align and strengthen existing research core in LES Department and across RCOE.

Richard Howe

Attended several meetings of the Higher Education faculty to revise the curriculum.

Thomas Jamison

Attended and participated in series of sessions [Social Foundations faculty] where attention was given to role of program in the various college programs, discussion of materials used, and role as possible advisors to secondary education certification students [programs external to the RCOE]. This latter discussion has led to a first general meeting of secondary students with all four of us to discuss issues/problems facing these majors in their programs of study [April 17th. 2008]

Kenneth Jenkins

Served with the LES Program area faculty in the total revision of the MSA Degree program, including changed admissions requirements, course re-designs, and program reconceptualizations

Served with the LES Program area faculty in the total revision of the Ed.S Degree program, including changed admissions requirements, course re-designs, and program reconceptualizations (in progress)

Nita Matzen

Participated in MLS Program Review

Phyllis Mudiwa

I think (through a couple of e-mails and conversations) I played a quiet advocacy role in influencing the hiring of 3 female professors in the department to create gender balance (was the only female and felt alone and isolated) and also to give female voices of leadership to the program.

George Olson

Assisted the Director of the Doctoral Program in formulating program policy.
Worked with the LES MSA program group in revising curriculum.
Re-designed the Evaluation course for the MSA program.

Alvin Proffit

Member of the team that revamped of Ed.S. in School Administration Program during this academic year.
Created the basis of the new course in the Superintendency that was a part of the new program.
Revised the Superintendency to become the course District Level Leadership that is scheduled to be a part of the new program.
Developed the new course District Level Resource Development and Maintenance that is to be a part of the new Ed.S. curriculum

Richard Riedl

Worked with Higher Education Program faculty to finalize revision of their program.

Robert Sanders

Supervised MLS program review

John Tashner

Worked closely with program area faculty to change the course prefixes from FDN to ITC.

Met with program area faculty to eliminate a prerequisite to the program.

Met regularly with program area faculty and regional district representatives to discuss

aspects of the program and to make recommendations for needs.

Linda Veltze

Worked to prepare materials for Library Science Consultants visit in spring semester, met with them, read reports, made notes and began initial conversation with colleagues.

Stephen White

School Administration EdS Program Review

School Administration MA Program Review

Higher Education Leadership EdS Program Review

Higher Education Adult & Developmental EdS Program Review

Higher Education Adult & Developmental MA Program Review

Higher Education College Teaching MS Program Review

This activity includes the development four new course offerings.

12. Describe all other creative and scholarly activities that were not included above.

Barbara Bonham

Interviewed and quoted by reporter from the Chronicle for Higher Education on Developmental Mathematics in the US (Sept./Oct.2007).

Represented RCOE and Higher Ed. Program in meeting representatives visiting ASU from the President's Leadership Academy from Moorehead University on April 14, 2008

Attended the RCOE International Roundtable on April 3, 2008.

Volunteered 3 hours to work at the ASU Diversity Celebration April 2008. Assisted with the International Food and with young children in attendance at that event on April 8, 2008

Hunter Boylan

Served as reviewer for the National College Transitions Network updated report on best practices in adult education/community college transitions.

Served as external dissertation committee member for Ms. Lana Evans, University of Toledo.

Served as external dissertation committee member for Ms. Rebecca Goosen, Grambling State University

Amy Cheney

Working with ASU and Clemson faculty to form Carolinas Virtual Worlds Consortium.

George Maycock

Chair, Dissertation Committee – Michael Wyant

Dissertation Committee – Cordia Wilson

Dissertation Committee-Vickie Hugger

Thesis Committee-Bridget Tuberty

George Olson

I contend that directing doctoral dissertations and committees apply here. This past year I have supervised three difficult dissertations at the writing stage, one at the prospectus and data-collection stage, two through qualifying exams, and two who were (and are) preparing for the qualifying exam. I don't know who reads these reports, but I wonder whether anyone who does is aware of the enormous time involved in working with doctoral students in an advanced stage of a dissertation

Alvin Proffit

Preparing a manuscript for an article on organization stress as it relates to boards of education.

Preparing a manuscript for an article that is to be a satirical examination of new standards needed to determine the true status of American Education.

Continuing the rather slow process of preparing a manuscript for a book based on my experiences as an educator.

Richard Riedl

Key developer of the Carolinas Virtual World Consortium

Executive Director of the Carolinas Virtual World Consortium

Worked on the development of the Center for Research on Immersive and Online Learning Environments

Robert Sanders

Cheney, A., **Sanders, R.L.**, Matzen, N.J., Bronack, S.C., Riedl, R.E., & Tashner, J.H. (in press). Instructional design and pedagogical issues with Web 2.0. In Kidd, T.T. & Chen, I (Eds.) *Wired for Learning: An Educator's Guide to Web 2.0*

Cheney, A., **Sanders, R.L.**, Matzen, N.J., Bronack, S.C., Riedl, R.E., & Tashner, J.H. (in press). A virtual world for collaboration: The AETZone. In T. A. Mikropoulos, V. S. Pantelidis & C. Jen Chen (Eds.) *Virtual Reality in Education*.

Gilman, R., Tashner, J.H., Riedl, R.E., Bronack, S.C., Cheney, A., **Sanders, R.L.**, & Angel, R. (in press). Teaching IT through learning communities in a 3D immersive world: The evolution of online instruction. In S. Negash, M. Whitman, A. Woszczyński, K. Hoganson, & H. Mattford (Eds.) *Handbook of Distance Learning for Real-Time and Asynchronous Information Technology Education*.

Bronack, S.C., **Sanders, R.L.**, Cheney, A., Riedl, R.E., Tashner, J.H. & Matzen, N.J. (accepted).

Presence pedagogy: Teaching and learning in a 3D virtual immersive world. *International Journal of Teaching and Learning in Higher Education*.
Foundation Fellows Grant (Awarded)- *Avatars in Action: Developing a Pedagogy for Teaching in a Virtual World* for \$4,500

John Tashner

Working with ASU and Clemson faculty to form Carolinas Virtual Worlds Consortium.

Stephen White

Dissertation Committee Membership -
Appalachian State University Published Research

Smith, C.S. (May 2008). Doctor of Education Dissertation. Appalachian State University. "Early transition from high school to college: An ethnographic case study of the Obstacles and Strategies that emerged in a rural North Carolina Community College."

Hutchinson, W. (December 2007). Doctor of Education Dissertation. Appalachian State University. "Spiritual Leadership and its Impact on Elementary School Climate."

Gold, K. (December 2007). Doctor of Education Dissertation. Appalachian State University. "The Process of Initiation and Sustaining a Learning College Concept: A Qualitative Study of the Leadership Journey."

I am also currently serving on three dissertations in process.

- 13. List all instances of cooperation with or assistance to the public schools, (2) leadership or active participation in regional service activities, (3) professional activities related to international studies or programs.**

Barbara Bonham

May, 2007. Florida Community College, Jacksonville. Invited and met with faculty, staff, and administrators to discuss professional development needs in the area of mathematics. Developed a written report of recommendations and related research/readings.

March, 2008. Rhode Island College, Providence, RI. Invited and met with faculty, staff, and administrators from mathematics, support services, allied health programs, and lifelong learning unit. Purpose of meetings was to discuss current courses and services to develop college level skills in mathematics. A written report with recommendations and reference list was submitted in April, 2008.

March, 2008 serve on Wilkes Community College Advisory Board.

April, 2008 visited Catawba Valley CC, April 29, 2008 Western Piedmont CC, and May 5, 2008 visited Caldwell CC to meet with community college faculty to discuss their educational plans and degree programs from ASUs Higher Education Program.

November, 2007 Was interviewed by a doctoral student, Nara Maritosyan, Grambling University Doctoral Program on the history and my involvement in the field of developmental education.

International

Taught *Seminar in Comparative Education* H E 6550, Summer, 2007.

International Conference for Developmental Education: Member of the Site Visit Team from NCDE in Puerto Rico, December, 2007.

Attended Diversity Conference at ASU and volunteer April, 2008

Attended RCOE International Roundtable April 2008.

Liaison between Jamaica Community Colleges and Higher Ed. Program for discussion of cohort possibilities and/or helping faculty earn graduate degrees

Hunter Boylan

Serve as member of Guilford Technical and Community College external advisory board on developmental education.

Serve as Advisory Board member for the North Carolina Association for Developmental Education.

Consulting

Consulted with Bakersfield College, Bakersfield, CA, to evaluate developmental education activities.

Consulted with Danville Community College, Danville, VA, to evaluate Title III

Program activities.

Consulted with Palm Beach Community College, Palm Beach, FL to review and improve developmental education activities.

Providing training to developmental instructors at:

Baton Rouge Community College
Bakersfield College
Danville Community College
Rhode Island Community College
Lake Tahoe Community College

Amy Cheney

Participation in NCAect.

Committee Membership in Davie County Schools' group working with connectivity initiatives and instructional improvement using technology

Kenneth Jenkins

Conduct a leadership academy for aspiring school administrators for Lincoln County Schools

Conduct Teacher Evaluation Training for the Mt. Airy Board of Education
Provide consultative services to Hoke County High School SLC Program
Provide consultative services to the Progress Energy Leadership Institute
Served as a member of a study delegation with the NC Center for International Understanding and the Public School Forum for its "Learning from India" delegation

Nita Matzen

The Digital Native Best Practice Design Project. Funded by the Reich College of Education Successful Applications of Learning Technologies (SALT) Grant for \$18,975 – Project will be completed in May 2008. Collaborated with students, teachers, technology facilitators, and media coordinators in South Davie Middle School. (Listed in #1 above)

Provide evaluation consultation and expertise with the SERVE Center at UNC-Greensboro for the East Carolina University NSF TechMath Program.

Phyllis Mudiwa

Role model at Old Town Elementary School in Forsyth County (a largely minority school) where I go and read poetry to 4th and 5th graders.

Will be conducting both qualitative and quantitative studies to measure the impact of single gender classes on academic achievement of at-risk children. This is likely to be a longitudinal study that will track students through middle and high schools.

Alvin Proffit

Along with Dr. Ken Jenkins, I represented ASU at RESA Northwest meetings.

However, given that I am still relatively new to the area I have not had close contacts with local school systems and have not had many other opportunities to provide my services. However, I have been in contact with the central offices of Watauga, Burke, Lincoln, Ashe, and Allegheny to offer my services for the next academic year.

Richard Riedl

Graduated 3 students from Puebla Mexico from the Instructional Technology Program. Working with the Davie County Schools to develop the Mebane Masters program as a part of their initiative to develop and use their technology resources.

Robert Sanders

The Digital Native Best Practice Design Project. Funded by the Reich College of Education Successful Applications of Learning Technologies (SALT) Grant for \$18,975 – Project will be completed in May 2008. Collaborated with students, teachers, technology facilitators, and media coordinators in South Davie Middle School. (Listed in #1 above)

Liaison with University of Southern Queensland (Australia) and preliminary study on Action Learning (AL) pedagogy. Funded by the Office of International Programs/Hubbard Center Faculty International Travel Matching Grant for \$1,748 – Project completed in December 2007. (Listed in #7 above)

Library Consultant – Collection Analysis: Colegio Americano de Torreon, Torreon, Mexico

Library Consultant – Collection Analysis: Instituto D'Amicis, Puebla, Mexico

John Tashner

Met with prospective students in Puebla, MX in June to assess promote program, assess language skills and begin admission process. Met with Director of International

Baccalaureate schools in Mexico to explore opportunities for delivering on-line programs to Mexican teachers.

Developed and submitted a Fulbright application. (not funded).

Linda Veltze

INT) Worked with several schools in relation to Sister Library Project, publicized their work on RCOE webpage, provided Belk Library Sister Library Kit.

3) activities related to International studies or programs (see everything marked with INT at the beginning)

(1) public schools: Procured donations from Global Fund for Children for 506 books for Hall-Woodward Elementary School in Winston Salem, also 656 books for Beech Mountain School

(2) Regional book donations procured for Grandfather Home for Children (80 books) and 81 books for Western Youth Network

(3) (international) 332 books for Biblioteca Th'uruchapitas in Cochabamba, Bolivia

- 14. List all instances during this period of interdisciplinary teaching, research, creative activity or service (i.e., service in behalf of interdisciplinary, not counting, for example, simply serving on committees where other disciplines were represented). Consider as interdisciplinary any professional work that drew upon two or more academic disciplines but the final product or nature of which was distinct from any of them alone.**

Hunter Boylan

Conducted program review of reading and study skills activities at Bakersfield College with Elizabeth Carroll of the ASU English Department. Result was a technical report of findings.

Amy Cheney

Participant in creation of Carolinas Virtual Worlds Consortium

Kelly Clark-Keefe

The nature of my work as a qualitative researcher, writer/artist and teacher always cuts across disciplinary lines (sociology, psychology, art, cultural studies, feminist studies, biology and neuroscience). Curricular products, pedagogy and publications all touch on disciplines in the humanities and social sciences and each are pointed at educational questions or concerns.

Nita Matzen

Provide educational evaluation, consultation, and guidance, for the Appalachian State University Biology Department AppalSEED Academy

Richard Riedl

Participant in SALT Grant, which involved faculty from Library Science and Instructional Technology along with public school personnel

Participant in creation of Carolinas Virtual Worlds Consortium

John Tashner

Participant in grant proposals, which involved faculty from Library Science and Instructional Technology along with public school personnel and faculty from Clemson University.

Participant in creation of Carolinas Virtual Worlds Consortium

Continued development of AETZone for cross discipline classes and programs

Carol Truett

See article co-authored with Dr. Connie Ulmer from the Learning, Reading and Exceptionalities Department.

Linda Veltze

(INT)worked with Jenny Koehn and her work on Sister Library project in relationship to study abroad. Spoke with her students in April, 2008, provided books for her students to take.

(INT)Worked with over 8 departments on campus to provide a inter campus forum of information to meet with Bolivian delegates of Sister Library Project in June, 2007

(INT)worked with members of several departments across campus to create Holocaust course offered in Karlsruhe

Stephen White

I teach in the College Teaching track which is inclusive of students from almost every College on campus.

- 15. List any leadership roles in any special institutes, conferences, etc., during this period, either at Appalachian or elsewhere. Indicate if participation included being an officer or making a presentation. (Do not include items listed in Number 6).**

Barbara Bonham

Coordinator Higher Ed. Graduate Program (Summer & Fall, 2007)

Advisor for 3 Higher Ed. Program cohorts off-campus (May, 07-present)

Kellogg Faculty Member & Advisor

Member of the Wilkes Community College Advisory Council

Instructional Design/Evaluation Consultant

Bakersfield College, CA

Florida Community College Jacksonville

Georgia Military College, Millidgeville, GA

Abraham Baldwin Agricultural College, Tifton, GA

Rhode Island College, Providence, RI

Hunter Boylan

Served as Chairperson of the American Council of Developmental Education

Associations (a consortium of the Association for the Tutoring Profession, the College Reading and Learning Association, the National Association for Developmental Education, the National College Learning Center Association, and the National Tutoring Association).

Coordinated the constitutional revision process for the American Council of Developmental Education Associations (ACDEA).

Coordinated the selection process for ACDEA Fellows.

Developed agenda and workshop activities for the Alaska College Reading and Learning Association in collaboration with Barbara Brown and Evelyn Davidson of Kodiak College.

Serve as member of the National Association for Developmental Education's Political Liaison Committee.

Served on the curriculum committee for the Kellogg Institute for the Training and Certification of Developmental Educators.
Chair Program Committee for the International Conference on Research in Access and Developmental Education.

Serve on the National Association for Developmental Education's (NADE) Emeritus Council. This is the body composed of past presidents of the organization that reviews NADE policies annually.

Amy Cheney

Registration Chair, Board of Directors, North Carolina Association of Educational Communications and Technology

Kenneth Jenkins

Chair of the NCASA Conference Program Committee

Kelly Clark Keefe

Chair of the Executive Committee for the Qualitative Research Roundtable held at Appalachian State University, Boone, NC.

Chair of the Doctoral Program *Speerings* Design Team, initiating the development of a new doctoral student-faculty edited academic journal

Nita Matzen

Program Co-Chair for the American Educational Research Association, Research, Education, Information, and School Libraries (REISL) Special Interest Group (SIG)

Phyllis Mudiwa

Faculty Diversity Story Telling Project. I was a resource person where I would sit with undergraduate students (for 2 hours every Wednesday in the Fall Semester ,2007) and tell my story. Students would use my story in conjunction with stories of other international faculty and condense it into a book project.

George Olson

I served the North Carolina Association for Research in Education (NCARE) as Immediate Past President and Chair of the Board Nominating Committee..

I served as treasurer and as chairperson of the Awards Committee of the National Association of Test Directors (NATD). I also was (and continue to be) responsible for regaining the Association's tax exempt status.

Alvin Proffit

Reviewer, Hawaii International Conference on Education.

Richard Riedl

Planning Committee for the 21st Century Technologies Conference, Hickory, NC, October 2007

Robert Sanders

Invited to participate in the KnowledgeWorks Foundation convening on Preparing Highly Effective Teachers – KnowledgeWorks Foundation, Cincinnati, OH

John Tashner

Consultant for the League of Worlds Conference held in Sweden fall, 07.

Linda Veltze

(INT0 IFLA Congress in Durban, South Africa, worked as acting secretary for final meeting of School Library Division.

Stephen White

International Electronic Journal for Leadership in Learning, at the University of Calgary, Canada. Editorial Board Member – invited manuscript reviewer (2006 – Present).

16. Summarize involvement in committee/council/board/task force and other university governance assignments.

Barbara Bonham

Departmental

Doctoral Program Admissions Committee

Doctoral Program Policy Committee

Search Committee for Doctoral Faculty Member

RCOE Diversity Committee

Chair for 2 doctoral dissertation committees: Todd Martin and

Bart Ganzert. Member 2 doctoral dissertation committees: Cindy Smith and Candace Ring.

National Center for Developmental Education

Curriculum Committee

Kellogg Planning Committee

Advance Kellogg Planning Committee

International Conference Planning Committees

Asst. Conference Coordinator Fall, 2007

Chair Moderator Committee (Fall, 2007 – Present)

Member Program, Marketing, & Food Committees (Fall 2007 – Present)

ASU

Admission Committee

Athletics Appeal Committee

Off-Campus

Syracuse University National Learning Communities Study (Advisory Board)

Wilkes Community College Advisory Board

National Association for Dev. Ed. Math SPIN

NADE Advisory Board for Program Certification

Editorial Board for the National College Learning Assistance Journal

Hunter Boylan

Departmental

Participate in Higher Education Graduate Program review

College/University

Serve on the selection committee for the university's Distinguished Graduate Faculty Award,

Serve on the Graduate School Committee on Centers and Institutes.

Off-Campus (state or national)

Serve on the Advisory Boards of the:

Center for Research on Developmental Education and Urban Literacy, Minneapolis, MN.

The International Conference on Lifelong Learning, Sidney, Australia.

National College Transitions Network, Boston, MA.

Chair Advisory Board for the Teaching Academic Survival Skills Conference, Ft. Lauderdale, FL.

National Center for Postsecondary Research, Community College Research Center, Teachers College, Columbia University, NY.

Adult Transitions Longitudinal Study (ATLAS), Center for International Education, University of Massachusetts, Amherst.

Amy Cheney

Departmental

Search Committee: Instructional Technology, Spring 2008

College/University

College of Education Technology Advisory Committee

ASU Instructional Technology Advisory Committee

College of Education International Studies and Activities Committee

Off-Campus (state or national)

Board of Directors, North Carolina Association of Educational Communications and Technology

Technology Committee, Carolinas Virtual Worlds Consortium

Alecia Jackson

Departmental

Departmental Personnel Committee. Department of Leadership and Educational Studies, Reich College of Education, Appalachian State University. 2007-2008.

College/University

University Research Council. Cratis D. Williams Graduate School, Appalachian State University. 2006 – present. (Elected)

Graduate Council. Cratis D. Williams Graduate School, Appalachian State University. 2004 – present. (Elected)

Graduate Student Affairs Subcommittee of the Graduate Council. Cratis D. Williams Graduate School, Appalachian State University. 2006 – present. (Appointed)

Doctoral Program Policy Committee. Reich College of Education, Appalachian State University. 2006 – present. (Appointed).

Search Committee. Doctoral Program in Educational Leadership. Reich College of Education, Appalachian State University. 2006-2008.

Faculty Development Committee. Reich College of Education, Appalachian State University. 2006 – present. (Elected)

Off-Campus (state or national)

N/A

Kenneth Jenkins

Departmental

MSA Program Area committee

EDS program area committee

MSA Faculty Search Committee

College/University

Doctoral Director Search Committee

RCOE Assessment Committee

Off-Campus (state or national)

Member of the Board of Directors for the NC Public School Forum

Member of the Board of Directors for the NC Association of School Administrators

Committee member for the State Board of Education Task Force on New Standards for School Administration

Kelly Clark-Keefe

Departmental

2006 to 2008 Doctoral Program-Chairperson for Search Committee to fill position of Director of the Doctoral Program

Sp.2006 to present Leadership and Educational Studies Department, Selection Committee for Education Research Faculty

2003 to present Dissertation Chairperson & Committee Member, Chair for 10 doctoral candidates (4 completed)

2003 to present Doctoral Program Policy Committee (PPC) member

2004 to present PPC Curriculum Development Sub-Committee member

2005 to present PPC Strategic Planning Sub-Committee member

College/University

2006 to present Appointed to 3-year term on the Advisory Board for the Office of Student

2007 Selection Committee for the Gratis D. Williams Annual Thesis Award

2007-2008 Women's Studies Curriculum Committee

2008 Nominated for Women's Studies Executive Committee (voting takes place early May)

Off-Campus (state or national)

2005 to present United States Representative to the Advisory Committee, International Association of Qualitative Inquiry

2008 Reviewer for the newly launched *International Review of Qualitative Research* journal

2004 to present Reviewer for the American Educational Research Association journal *Educational Researcher*

2006 to present Reviewer for the *International Journal for Studies in Education*

2004 to present Reviewer for *The Journal of Developmental Education*

Peter Giampietro

Departmental

I served as an alternate on the LES DPC.

College/University

Secondary Education Advisors – I have helped other Foundations faculty members to develop a new secondary education student advising program.

Richard Howe

Departmental

N/A

College/University

Member, Committee to Select the I.G. Greer Professor in the Department of History, Fall 2007

Member, Former Athletes Association of ASU, 2004 -

Off-Campus

Member, State Employees Association of North Carolina — District 3 Committee, Fall 2007

-Member, Job Service Employer Committee of the Boone-Area's Office of the North Carolina Employment Security Commission, 2005 –

Thomas Jamison

Departmental

N.A.

College/University

Phi Kappa Phi: Liaison w/ RCOE [Nominations to honor society]

ASU Faculty Senate: University Traffic Committee
Off-Campus (state or national)
N.A.

Nita Matzen

Departmental

NA

College/University

Doctoral/Dissertation Committee Chair – Allen Diggs, Appalachian State University.
Boone, NC.

Off-Campus (state or national)

Member of the Editorial Review Board for the *Journal of Research on Technology in Education (JRTE)*

Doctoral/Dissertation Advisor – Julie Keane, UNC Chapel Hill, Chapel Hill, NC.

George Maycock

Departmental

Member LES Search Committee for educational research methods and statistics position.

LES Departmental DPC committee member.

College/University

Member RCOE Scholarship Committee

Member RCOE Assessment Advisory Committee

Phyllis Mudiwa

Departmental.

Faculty Search Committee

College/University

Diversity Committee: College of Education (2007-to present)

Off-Campus (state or national)

N/A

George Olson

Departmental

Curriculum Committee

Search Committees for a variety of positions in department.

MSA Program Area

RES Program Area

Coordinator of Research Courses

Various Ad Hoc Committee

College/University

Technology Advisory Committee

RCOE Research Committee

Doctoral Program Policy Committee

Off-Campus (state or national)

Member, Watauga Co. Schools Research Committee
Past President, North Carolina Association for Research in Education
Treasurer, National Association of Test Directors

Alvin Proffit

Departmental

Served as a member of the DPC committee in the LES Department.
Served as a member of the of the School Administration group in the LES Department.

College/University

Served as a member of the Faculty Development Committee I served on the PPC Committee for the doctoral Program. I also served on three sub committees that was a part of the PPC. Those were the Committee on Recruitment, Committee on Internships, and the Admissions Committee.

Off-Campus (state or national)

I remain a program reviewer for the Department of Public Instruction.

Richard Riedl

Departmental

Search Committee: Instructional Technology, Spring 2008

College/University

College of Education Technology Advisory Committee
University Intellectual Property Committee

Off-Campus (state or national)

Carolinas Virtual World Consortium Board of Directors

Robert Sanders

Departmental

Program Coordinator for Master of Library Science program
Chair – MLS Advisory Committee
Staff Search Committee: LES Program Coordinator
Faculty Search Committee: Instructional Technology Program
Faculty Search Committee: Library Science Program

College/University

Practicum Advisor: Kellogg Institute 2007 - National Center for Developmental Education
Award Committee – Outstanding Master's Thesis in Education and Social Sciences
Wesley Foundation Faculty Sponsor
Faculty Senate – Interim (Spring)
Faculty Senate – LES representative 2008-2011
2007-2008 Social Science and Education Thesis Award Committee
Faculty Search Committee: Faculty Fellows Program
Faculty Search Committee: E Learning Librarian - Belk Library
Council on Teacher Education
Subcommittee on Fine and Applied Arts and Music

Faculty Search Committee: Doctoral Program
RCOE Technology Advisory Committee

Doctoral/Dissertation Committee – Allen Diggs, Appalachian State University. Boone, NC.

Doctoral/Dissertation Committee – Bart Ganzert, Appalachian State University. Boone, NC.

Doctoral/Dissertation Committee – Judith Ray, Appalachian State University. Boone, NC
(*Formation of Teacher Mental Models Regarding Technology Configurations, the Factors Influencing their Formation, and Teacher Receptivity to Adopting Alternative Configurations*)

Doctoral/Dissertation Committee – Angie Blalock, Appalachian State University. Boone, NC
(*Exploring Leadership Qualities Among K-12 Public School Principals in North Carolina Successfully Implementing State-Mandated Technology Initiatives*)

Off-Campus (state or national)

Carolinas Virtual World Consortium (CVWC)

Academic Committee

Action Learning, Action Research Association (ALARA)

Publications Committee

Member of Advisory Committee - Workforce Issues in Library and Information Science (WILIS) project - UNC-CH

John Tashner

Departmental

Search Committee: Instructional Technology, Spring 2008

College/University

N/A

Off-Campus (state or national)

Board of Directors, League of Worlds Conference

Curriculum/Research Committee, Carolinas Virtual Worlds Consortium

Carol Truett

Departmental

Department Personnel Committee

College/University

N/A

Off-Campus (state or national) ASU University Liaison Representative to the North Carolina School Library Media Association)

Serving on American Library Association Committee on Accreditation on-site Review Panel for the College of St. Catherine's (St. Paul, Minnesota) Master of Library and Information Science Program 3) Serving on American Library Association Committee on Accreditation external Review Panel for The Catholic University of America (Washington, DC) Master of Science in Library Science Program

Linda Veltze

Departmental

Library Science program review and consultant work

College/university:

Advisory Committee of Centre for Judaic, Holocaust and Peace Studies
(INT)German Study Abroad Committee

Off-campus (state or national)

(INT)School library committee for IFLA

Stephen White

Departmental

Full-time member of the Departmental Personnel Committee (DPC). Also, I am the advisor for three-off campus cohorts for the LSA and Higher Education Programs.

College/University:

N/A

Off-Campus (state or national)

N/A

17. **List any honors, including state, regional, national, and/or international recognition, during this period. Indicate the nature of each honor.**

Barbara Bonham

Nominated for the RCOE *Teacher of the Year* Award for 2008

Hunter Boylan

Received American Council of Developmental Education Association's (ACDEA) award for "Outstanding Service." This was awarded in recognition of ten years of service as Chair of the ACDEA.

Chuck Claxton

Received a Foundation Fellow grant for \$4,500 to attend a program on leadership at the Kennedy School of Government at Harvard called "The Art and Development of Leadership."

Application for admission to the program at the Kennedy School was approved, and I will attend the program May 16-23, 2008.

Alecia Jackson

Outstanding Scholarship Award. The Reich College of Education; Appalachian State University.

Spring, 2008

Kelly Clark-Keefe

Recipient of the RCOE Outstanding Teaching Award for 2007

Alvin Proffit

I was invited to present work at the One Voice Conference of the Institute for Elemental Ethics and Education

Robert Sanders

Selected for the 2008 Appalachian State University ACT Faculty Fellows Program

Linda Veltze

(INT)Awarded Hubbard Center Grant for Persona Doll Training.

(INT)Featured in RCOE web page regarding Faculty Exchange in Karlsruhe

(INT)Featured in ASU web page regarding Faculty Exchange in Karlsruhe

(INT)interview by faculty at International Youth Library summer 2007 and article written for their journal. Citation will follow

Titel: IJB-Report 2/2007, Mitteilungen aus der Internationalen Jugendbibliothek
(Messages from the International Youth Library) ISSN: 1013-0071Number of pages: 42
Citation: "...learning about the cultural context that the library is rooted"

Linda Veltze im Interview mit Claudia Soeffner über den Studienaufenthalt einer amerikanischen Studentengruppe (Linda Veltze in interview with Claudia Soeffner about the stay of an American student group)Pages 35 – 39

My involvement in the Sister Library Program was featured in High Country Press, June 7, 2007 entitled: Bolivian Educators visit ASU - June 12-19.

Stephen White

Nominated for the RCOE Teacher of the Year award.

18. Describe any other professional activities not covered above.

Hunter Boylan

Participated in Ford Foundation/American Association for Community Colleges Affinity Partnership to identify agenda for foundation support of developmental education, New York, NY, June, 2007.

Serve as Editorial Board Member for the

- Center for Research on Developmental Education and Urban Literacy (University of Minnesota, Minneapolis, MN, 1998 to present)
- *Journal of Developmental Education* (1978 to present),
- *Journal of Teaching & Learning* (1997 to present)

Thomas Jamison

Scholarship of Teaching” which was a term used in past A.R. to mean revising courses as needed, independent search in literature for materials,

insuring that teaching/course content remains current and relevant.
This year's investigations will mean the adoption of 19th edition of
Ornstein & Levine's *Foundations of Education* [rental], *Annual Editions –
Education 07/08* [purchase] and revision of syllabus for FDN 3800.
Supervised Honors Thesis for Ms. Lindsey Rose [Spring, 2008]
Instructional Load: Summer '07, 2 sections w/ 51 students enrolled.
 Fall '07, 3 sections [1 off-campus] w/ 89 enrolled.
 Spring '08 3 sections [1 off-campus] w/ 72 enrolled.
 TOTAL students served = 216

Kenneth Jenkins

Serve as a referee for manuscripts submitted for the Journal of Research in Middle
Grades Education

I serve as a referee for proposals submitted for presentations to the University Council for
Educational Administration

Kelly Clark-Keefe

Clark/Keefe, K. (book proposal under review). *Invoking Mnemosyne: Art, memory and
the uncertain emergence of a feminist embodied methodology.*

George Maycock

Member, American Educational Research Association

Member, Association for Applied Psychophysiology and Biofeedback

Member, North Carolina Biofeedback Association

George Olson

I served as a reviewer of paper proposals for the American Educational Research
Association, the National Council for Measurement in Education, and North Carolina
Association of Researchers in Education.

Robert Sanders

Thesis Evaluator – Camilla Lindeberg, University of Art and Design-Helsinki, Finland.
Master in E-Pedagogy Design and Visual Knowledge Building (*Usage of Pedagogical
Principles in On-Line Teaching via Synthetic Worlds: A Case Study and Research on the
Usage of the Marinetta Ombro Project*)

Carol Truett

ALA Committee on Accreditation External Review Panel Pool Member

Linda Veltze

(INT) Exhibited at Diversity fair 2007 on Sister Library Project

(INT)worked with students to send letters of recommendation for International Student Research Grant

Mentored faculty member Renee Lyons in her work as adjunct professor of children's literature.

(INT)Mentored Nita Matzen in teaching of Children's Literature course. Provided special international materials and background

(INT)Applied for ASU Parents Association Grant. Applied for funding for Students in Bolivian Study Abroad. Announcement Pending.

Appointed Director of New York Loft for June 27 to August 18

(INT)Wrote Abstract for IFLA conference, August 2008, not accepted.

(INT)Planned and coordinated week long visit of Bolivian educators, handled all aspects of their visits.

(INT)did final editing on an article co-authored with Robert Sanders regarding student outcomes on a study abroad program we conducted in Bolivia.

(INT)Began planning on Germany Study Abroad trip for summer 2009
planned activities for Hubbard Center Grant in three different British cities...training, school visits, interviews, etc.

19. List any publications or presentations at professional meetings by graduate or undergraduate students in your department.

Barbara Bonham

Assisted 2 graduate students conduct research, access funding from GSAS and Office of Student Research. These two students presented their results with me at a national conference in Boston, MA.

Bonham, B., Bhattacharya, S., & Lenhardt, J. (February, 2008). *Research- Based Strategies for Developing Culturally Responsive Classrooms*. National Association for Developmental Educators Conference, Boston, MA.

Presently I am working with Jenna Lenhardt in writing an article based on our research from the above presentation.

Worked with a graduate assistant, Vibhuti Vashinov to develop a survey of faculty, staff, and students collecting information on videos connected to one or more of 15 themes in adult development. She created an EXCEL spreadsheet, accessed summaries of the videos, cost, etc. and relation to the theme.

Hunter Boylan

Saxon, D., **Levine-Brown, P.** Boylan, H. (2008). Affective assessment for developmental students: Part I. *Research in Developmental Education*, 22(1), 1-4.

Amy Cheney

Presentations

Beane, G. (2008, January). *Wikis are not tricky*. North Carolina High School Network Conference.

Benton, J. and Spears, R. (2008, March). *Smarten up your primary classroom with SMARTBoard Fun*. Presentation at the North Carolina Association of Educational Communications and Technology Conference 2008, Concord, NC.

Creech, M. (2008). *Sing, shout, and stomp for science*. North Carolina Science Teachers Association Conference.

Flay, C. J. and Crater, R. (2008, March). *Webcams in the Classroom*. Presentation at the North Carolina Association of Educational Communications and Technology Conference 2008, Concord, NC.

Maiden, E., Jetton, S., & McGee, D. (2008, March). *Getting started with podcasting and digital storytelling*. Presentation at the North Carolina Association of Educational Communications and Technology Conference 2008, Concord, NC.

Meredith, V. and Robertson, A. (2008, March). *CyberHunts for middle school learners*. Presentation at the North Carolina Association of Educational Communications and Technology Conference 2008, Concord, NC.

Noggle, L. (2007, September). *Blogs, pods, and vods - What they are and how to use them in the elementary classroom*. Presentation at the Teaching and Learning Conference, Gastonia, NC. Rooney, B., Rhyne, S. and Cheney, A. (2008, March). *Beyond the shoebox: Using virtual realities to build learning environments*. Presentation at the North Carolina Association for Educational Communications and Technology Conference 2008, Concord, NC.

Smith, D., (2007, July). *So you want to develop an advanced web site, huh? (Advanced XHTML)*. Career-Technical Education Summer Conference 2007.

Whitson, B. (2007). *Making your podcast chemtastic*. ChemEd 2007 Conference, University of North Texas.

Kelly Clark Keefe

Clark/Keefe, K. & Mayer, C. (2007, May). *Storied Selves: Autotherapeutic Narrative as a Way of Healing*. Paper presented with **Graduate Student, Cami Mayer**, at the International Expressive Arts Therapy Association's Annual Conference, Appalachian

State University, Boone, NC.

Alvin Proffit

Ed.S. student David Stegal, a member of the Central Office in the Newton Conover School District presented a paper with me at the Hawaii International Conference on Education in January, 2008.

Richard Riedl **Presentations**

Beane, G. (2008, January). *Wikis are not tricky*. North Carolina High School Network Conference.

Benton, J. and Spears, R. (2008, March). *Smarten up your primary classroom with SMARTBoard Fun*. Presentation at the North Carolina Association of Educational Communications and Technology Conference 2008, Concord, NC.

Creech, M. (2008). *Sing, shout, and stomp for science*. North Carolina Science Teachers Association Conference.

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Smith, D., (2007, July). *So you want to develop an advanced web site, huh? (Advanced XHTML)*. Career-Technical Education Summer Conference 2007.

Whitson, B. (2007). *Making your podcast chemtastic*. ChemEd 2007 Conference, University of North Texas.

Robert Sanders

Sanders, R.L. Gilmore, B., & Drake, B. (2007). *Avatars in action: Student perspectives on action learning in a virtual world*. Published in, Proceedings of ED-MEDIA 2007: World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vancouver, Canada. (Listed in #2 above)

- 20. List any special distinctions of honors received by your majors or graduates.**

Barbara Bonham

Jenna Lenhardt was awarded \$300 grant from GSAS and a \$300 grant from the Office of Student Research for research and travel related to a national presentation.

Hildreth Davis was awarded the Chancellor Scholarship

Hunter Boylan

Hildreth Davis (MA student) selected as Chancellor's Scholar for 2006-2008.

Susan Ertel (Ed.S. student) elected as Secretary of the National Association for Developmental Education (NADE).

Lizette Thompson (MA graduate) selected for membership in the NADE Certification Council.

Kevin Rouse (Ed.S. student) selected for membership in the NADE Certification Council.

Hilda Barrow (M.A. graduate) completed her term as President of NADE.

Judy Parks (M.A. graduate) elected as President of the Georgia Association for Developmental Education.

Amy Cheney

Michele Benigno has been appointed a North Carolina Science Leadership Associate Fellow, 2007-2009.

Deb Bolinger has been selected as one of 100 to participate in the Discovery Educator Network's National Institute on July 21-25 2008 in Silver Spring, MD.

April Childers Cline was appointed Computer Information Technologies & Programming department Coordinator at Mitchell Community College in August 2007.

Randy Colbert received the CB Eller Teaching Award, which is a grant of \$1300, in April of 2008.

Jill Craver received a mini-grant from Thomasville Furniture for classroom resources.

Julie Marklin and Sara Rhyne (South Davie Middle School) received the Middle School Impact Model Award.

Angie Rudd was appointed the Coordinator for the Western Site for Learning Object Professional Development as part of the Extended Development Virtual Learning Community Centers project.

Scott Smith was honored in the Top 20 Under 40: A Look at Our Region's Best Young Leaders, in *Business to Business*, May 2007.

Scott Smith served as Conference Chair for the NCAect Annual Conference 2008.

Brian Whitson was appointed to the Blue Ribbon Commission on Testing & Accountability.

Brian Whitson will receive the Health Physics Society Geoffrey G. Eichholz Outstanding Science Teacher Award for the year 2008

National Board Certification

Terri Ferguson, National Board Certified Teacher, November 2007.

Teacher of the Year

Frankie Kerr, 07-08 (School)

Marsha Moore Sirkin, 07-08 (School)

Miranda Spangler, 07-08 (School)

Kelly Clark Keefe

Doctoral Advisee, Angie Blalock was nominated for the Transforming North Carolina Award

Richard Riedl

Michele Benigno has been appointed a North Carolina Science Leadership Associate Fellow, 2007-2009.

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National Board Certification

Terri Ferguson, National Board Certified Teacher, November 2007.

John Tashner

Information is being accumulated

Linda Veltze

Jesse Gibson named director of Richmond County Libraries in Rockingham, North Carolina

Anne Pratt named principal of a Catholic Elementary School in Indiana.

There is a student in the Rutherfordton group who is an officer in the School Library media association that Karen Lowe is in. Of course there is the position that Nina Zanjani got.

Our program has one of the university's most successful service learning program supported by other programs across campus called Sister Libraries which sends cash donations and brand new books in Spanish to the only children's library in all of Bolivia. Over \$4000 has been sent to Cochabamba, Bolivia and 14,000 brand new books in Spanish .

Library Science program organized a visit to campus this last June by Bolivian educators who were co founders of the Sister Library Project. They gave campus presentations, visited classes in several departments and toured the area. Local newspapers gave wonderful coverage.

Library science program has two study abroad programs to the International Youth Library in Munich, Germany where month long research projects are carried out and to Cochabamba, Bolivia which is a service learning course. Grant project which interviewed Holocaust Survivors in Milan, Italy along with professors Veltze, Goodman and Horowitz. She won a Graduate Student Research Grant and an extensive article about the project was published in the Shelby Star local newspaper. She presented at the multi district all day conference at the August Workshop for librarians in Wilkesboro about the project. Linda Veltze who is on the Advisory Committee of the Center for the Judaic, Holocaust and Peace Studies at Appalachian is currently teaching a course on the Holocaust on a faculty exchange at the Teacher College in Karlsruhe Germany.

