

New Faculty & Staff

The Reich College of Education would like to recognize the following following new faculty members who joined our ranks this past year:

Herb Brown joins the Department of Curriculum and Instruction after directing the Technology and Facilities for the College of Hospitality, Retail, and Sport Management at the University of South Carolina. Prior to this he served as director of Instructional Technology and Design at the University of Virginia's College at Wise. He received his bachelor's and master's degrees in business and computer education, and holds a Ph.D. from Virginia Tech in vocational education. His research focus covers all aspects of technology and its implementation in the classroom, including multimedia, web-development, and distance learning.

Dawn Botts brings to RCOE's Department of Language, Reading, and Exceptionalities Communication Disorders Program 25 years of experience as a clinical speech-language pathologist, and 10 years of experiences as a clinical educator and academic instructor. She earned degrees from three institutions: , including, Mississippi University for Women, University of Tulsa, and her doctorate in Educational Leadership from Delta State University. Her research interests include assessment, language and literacy, and clinical supervision.

Hakan Ersever joins the Department of Human Development and Psychological Counseling. He was educated in Turkey and England, and received his doctorate in counseling psychology from Ankara University. A former instructor in Appalachian's Department of Psychology, Ersever has numerous years of counseling experience. His research interests include cultural influences and differences, prejudice and discrimination, creativity, expressive arts and the decision-making process.

Prior to joining the Department of Human Development and Psychological Counseling, **Christina Rosen Galvin** was an assistant professor at Idaho State University, and a mental health counselor for more than ten years in Ohio. Galvin has provided counseling for couples, families, and groups. She specializes in dual diagnosis, and addresses spiritual issues. Her research interests include addictions counseling, groups, dual diagnosis, spiritual issues, family, marriage/couples, consultation, supervision, and developing counselor identity.

Peter Giampietro joins the Department of Leadership and Educational Studies after studying and teaching Educational Philosophy at the University of New Hampshire. A former high school English teacher, Giampietro incorporates the outdoors into his curriculum, and has a long-standing relationship with Outward Bound. Prior to receiving a doctorate in education, he directed an alternative high school program for teens in New Hampshire. His research focuses on the intersection of philosophy, social justice, and schooling.

Lisa Gross is the newest member in the Department of Curriculum and Instruction. Prior to coming to RCOE, Gross was an assistant professor at Butler University in

Indianapolis, Indiana for three years, and spent 14 years as a classroom teacher in Missouri and Illinois. She received her doctorate in curriculum and instruction from the University of Missouri-Columbia; has two master's degrees—elementary education and curriculum and instruction.; and a bachelor's in elementary education. Her research interests include spatiotemporal structures embedded in formal schooling, and the development of teacher identity.

Nita Matzen joins the Department of Leadership and Educational Studies from UNC-Greensboro, where she was a project director at the SERVE Center, a university-based organization that promotes and supports the continuous improvement of educational opportunities for learners in the Ssoutheast. She received her doctorate in Educational Leadership at RCOE, and has more than over 20 years of experience in a variety of education positions, including teaching, media coordinator, technology specialist, and curriculum and evaluation coordinator. Her research includes the evaluation of library media programs, and 21st Century literacy skills.

Precious Mudiwa, a native of Zimbabwe, joins the Department of Leadership and Educational Studies. She received her undergraduate degree in Zimbabwe before coming to Idaho State University's Educational Administration department for her master's and doctorate degrees. Her diverse experience ranges from being an assistant high school principal to a sub-editor for a daily tabloid. Her research interests include faculty productivity, equality and equity issues in higher education, governance, and teacher and principal preparation.

The RCOE also welcomes two new staff members to the college:

Diana Beasley joins RCOE as director of Teacher Education Recruitment, a split position between the Reich College of Education and Admissions. In this position, Beasley works with public school systems, community colleges, and universities to recruit and retain teachers. Beasley is also working with the NC Teaching Standards Commission and has implemented her expertise into the new standards for next year. She received her bachelor's in secondary science education from the University of Virginia, and taught high school science for 25 years. She is also a teacher advisor to the North Carolina State Board of Education, and the 2006-2007 recipient of the prestigious North Carolina Teacher of the Year award.

Alice Krueger joins the RCOE as coordinator of the new Beginning Teacher Support Network through the dean's office. Krueger has been in education for 17 years, both in New Jersey and North Carolina, teaching all grade levels from preschool through the college level. She received her bachelor's and master's degrees in education from William Paterson University in New Jersey, and National Board Certification in 2001. This past spring she completed her doctorate in RCOE's Educational Leadership. Her dissertation topic was "Implementing an Ethic of Care in a Kindergarten Classroom."

Continued...

RCOE Reading Program is Highly Regarded in Region

"Every year, between 30 and 40 students graduate with an MA from our program, which is designed for a working teacher to finish in two years by taking two courses in the fall and spring semesters, and three courses in the summer," said Trathen.

"We currently have three cohorts at Catawba Valley Community College's Hickory Metro Higher Education Center, and another three cohorts at the North Carolina School of the Arts in Winston-Salem," he said.

"And, this is not a program that is farmed out to adjunct instructors or delivered online. Our ten graduate faculty members drive to the sites to teach these off-campus courses. This is a major benefit for our off-campus cohorts."

Another strength is the program's reading clinic, the only university-based clinic in North Carolina that offers year-round teacher training, along with diagnostic and remedial reading services to children in the region. The RCOE reading clinic has served the counties of Watauga, Ashe, Avery, Wilkes, and Caldwell for 50 years. Every year approximately 100 children who are one or more years behind in their reading skills receive reading and writing instruction at the clinic.

A second function of the reading clinic is to train expert teachers of reading for work in the public schools. Education students—both undergraduate and graduate—learn to teach reading not through course lectures, but by teaching children directly while receiving guidance and feedback from the clinic's supervisory staff.

"This hands-on teaching experience is by far the most effective

way to develop effective reading teachers," said Darrell Morris, a professor in LRE and director of the reading clinic. "Students who work in the clinic know the basics of how kids learn to read because they work with children who are struggling with reading in one-on-one situations."

The influence of the clinic spreads far beyond the borders of the Reich College of Education. Over the years, the clinic's early reading intervention program, Early Steps, has significantly benefited elementary reading programs in Watauga, Ashe, Avery, Burke, Catawba, Davie, Stokes, Surry, Wilkes, and Yadkin counties. The clinic currently operates both in Boone and Davie County, and plans are underway to offer it in the Hickory area as well.

It is this clinical perspective that is at the center of the reading program's curriculum, said Morris. "These sessions create a rich and meaningful teaching experience for our students, and one that is hard to find in other master's programs in the area."

Kate Cahow

Writer/Editor

Dolly Farrell

Development Director
Reich College of Education

Charles R. Duke

Dean
Reich College of Education

Scholarship Created to Benefit Former Student Athletes



Renee' Evans is a faculty member in the Human Development and Psychological Counseling department within the RCOE, and has established a unique scholarship to benefit graduate students enrolled in the counseling program.

It is no secret that Appalachian has talented students participating in collegiate athletic programs. As an undergraduate at Appalachian, Dr. Renee' Evans worked for the football team in the athletics department and learned first-hand how participation on a team benefits students after graduation. (how did she benefit?)

Dr. Evans is now a faculty member in the Department of Human Development and Psychological Counseling within the RCOE, and has established a new scholarship to benefit graduate students enrolled in the counseling program. The scholarship is designed to help former student athletes interested in the counseling field pursue a master's degree at Appalachian. She originally came up with the idea while working with Appalachian student athletes more than 14 years ago and again recently while teaching her life and career planning class. Many athletes, in Dr. Evans' experience, grapple with the question "What Next?" after graduation. As she explains, "Skills learned from their sports prepare them amazingly well for the workplace and for working with a variety of people in a variety of situations. These same skills are also transferable when considering graduate education in order to enhance their level of marketability for the workplace."

The scholarship was awarded for the first time this year, to two former student athletes enrolled in the counseling program. Each received \$500. Donations are encouraged to help augment the awards for the 2008-2009 academic year. The long-range goal is to raise \$25,000 to endow the scholarship and provide an annual award of \$1,000. "It is also a blessing to give back to my alma mater, and to give back in this way is truly humbling," Evans said.

You can donate to the scholarship by contacting Dolly Farrell, director of development, at (828) 262-2804 or farrelldm@appstate.edu.

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RCOE Reading Program is Highly Regarded in Region

Triad-area teacher Amie Snow pursued the Reich College of Education's master's degree in reading because she wanted to learn how to help her students be better readers and writers. "While in the program I realized I have a passion for learning about the reading process," she said. Pleased with the attentive faculty and what she learned from them, Snow tells other teachers about her education.

"People are always asking where I studied because they like the reading instruction I use with my students, and they respect the progress my students are able to make," said Snow, who earned her master of arts degree in 2005.

The reading program in the Department of Language, Reading and Exceptionalities (LRE) is highly regarded in the state and the region, and has grown steadily over the last several years, both in student numbers and in reputation. This growth is attributed to the reading program's high-profile faculty, the practical, hands-on training students receive in the program's reading clinic, and also to word-of-mouth referrals shared by satisfied graduates of the program, like Snow.

The faculty is at the heart of Appalachian's reading program. It is composed of scholars who are prominent in their field, and several who are nationally recognized for their research.

"Traditionally, one of the major goals of schooling is to teach children how to read," said Gary Moorman, a professor in LRE, and the longest active member of the Reich College of Education's reading program.

"Reading is the cornerstone of higher levels of thinking. It is a skill that a person must master in order to be literate, to be able not only to read but also understand and interpret great literature. Equally important, critical reading skills are essential in a democratic society and high-tech economy."

Message from the Dean

This issue of Connections is full of examples of outstanding programs in the Reich College of Education. The reading program and reading clinic provide valuable training for both our undergraduates and graduates, and unique opportunities for them to work directly with struggling readers to learn more about reading problems and strategies for improvement. The Parent to Parent program is a great example of the special services the college supports in order to meet the needs of the region. In each issue we also like to feature some of our outstanding alumni and their accomplishments. JoAnne North Goetz '56 typifies so many of our alumni who willingly go the extra mile for students.

We also have other important news to share. The General Assembly has approved funding for a new building to house the Reich College of Education. By doing so, we have been issued a challenge. Bricks and mortar are essential to the growth of any university. But, what goes on inside a building made of bricks and mortar is what makes a real difference. What good can the Reich College of Education do with \$34 million?

Picture on our campus a flourishing Math/Science Center, a facility where workshops are offered for both students and teachers in well-equipped laboratory space. Picture a steady stream of small conferences, programs, seminars and workshops all designed to bring local and regional public school teachers and personnel together with RCOE faculty for a variety of learning opportunities. Envision a state-of-the-art reading center that meets not only the needs of prospective teachers and reading specialists, but also provides expanded diagnostic and tutoring services to the region's children. Picture a state-of-the-art counseling complex that addresses the clinical preparation needs of several different counseling programs, and ensures the Department of Human Development and Psychological Counseling continual national accreditation. Envision a welcoming environment for our students complete with conversational and study group areas, flexible classrooms and seating, wireless technology that permits students and faculty to connect with the outside world anywhere in the building. Imagine sufficient administrative areas for staff with comfortable and ergonomically appropriate work space, ample office, research, and storage space for the more than 120 faculty and 30 staff currently in RCOE, with some room left for expansion.

We look forward to meeting the challenge! The general design is ready, and the opportunity awaits us. We'll fill you in as the process unfolds.

Charles R. Duke
Dean, Reich College of Education
Appalachian State University

Outstanding Faculty Awards 2006-2007

RCOE Outstanding Community of Practice Award

Cathy Clark of the Department of Human Development and Psychological Counseling earned the outstanding community of practice award. Her work in the College Student Development program extends the community of practice beyond the department and the college into work with other agencies to provide learning experiences for students and those that they serve in the academic community. She also works with the Learning Communities Council and is working with General Studies to create the Appalachian Learning Communities Institute. In addition, she continues to work with the Office of Student Development on numerous committees. In the words of one nominator: "Her collaborative efforts are too numerous to mention. She has always been at the forefront of generating new ideas and seeing them through to program planning and implementation. She is able to make things happen because of her leadership skills and commitment to collaboration."

RCOE Outstanding Scholarship Award

Keith M. Davis of the Department of Human Development and Psychological Counseling is the recipient of the outstanding scholarship award. He has authored numerous publications, including book chapters and articles, as well as mentored other colleagues and professionals through co-authorship. Since starting at Appalachian in 2000, he has authored 16 publications and five currently are under review in journals representative of counseling and related areas. His scholarship extends to presentations at the international, national, state, and local levels. His expertise encompasses counseling and expressive arts. He also serves on several journal editorial boards.

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Family Support Network Connects Families with Special Needs to Help and Hope



Wanda and Wendell Fox serve as volunteer support parents for the Parent to Parent Family Support Network of the High Country. The Foxes are featured here with their daughters Shannon (center) and Brittany (seated). Please contact Director Kaaren Hayes at (828) 262-6089 or hayesk@appstate.edu for information on volunteer opportunities or if you would like to make a donation to support this program in the High Country.

Parenting is challenging work, no matter how you slice it. It's probably the true "toughest job you'll ever love." For parents who have a child born with a chronic illness, a physical or learning disability, or other special needs, the typical challenges of parenthood are compounded.

Questions such as "What can I do to help my child?" "How can my family and I live a normal life under these circumstances?" or "Where can I go for help?" are typical for parents of children with special needs. Through Parent to Parent Family Support Network of the High Country, help is close at hand.

"One of the main purposes of our program is connecting the dots to make sure we get these people the help they need," said Kaaren Hayes, director of the Boone-based program. "Whether that's connecting them to volunteer support parents or service professionals, connecting them to information, or providing workshops and trainings for them and service providers, we help in as many ways possible with what may seem like overwhelming challenges.

We're doing our best work when we make that happen, when we connect those dots."

Parent to Parent Family Support Network of the High Country got its start in 1988 as a grant in the Reich College of Education's Department of Language, Reading and Exceptionalities. Its continued affiliation with RCOE and Appalachian has enabled the program to provide help and hope to hundreds of families in the region. And, all services are free of charge.

"We are a good outreach arm for the college and the university," said Hayes. "In addition to serving Watauga County, we have a presence in six other counties: Alleghany, Ashe, Avery, Mitchell, Wilkes and Yancey."

The organization is also affiliated with the statewide Family Support Network of North Carolina, and receives support from other local agencies, including the Children's Developmental Services Agency of the Blue Ridge, where it has office space, High Country United Way, Partnerships for Children, Smart Start, and Friends of Family Support Network of the High Country. Calls to the Parent to Parent program span a wide range of needs. According to Hayes, some of the more recent calls include requests to help find good parenting tools and services for an at-risk teen mother, help the family of a child with a bipolar disorder work with the child's school system, and help a family cope with the daunting news of their child's terminal illness.

"When a call comes from a family whose news is really hard you just have to pause, let go of everything else and be there for that family to figure out how you can even begin to help. Sometimes the best thing you can do is listen," she said.

Whatever the situation, Hayes and her co-workers find that helping

these families see they are not alone and that there is almost always hope for a brighter future provides the focus of much of their work. To ensure this happens, a good deal of their time is spent connecting families in need with their pool of volunteer support parents.

"These are people who have gone through our orientation and understand what is involved in connecting one on one with a family in need," said Hayes. "Their impact on the program is huge. We couldn't operate without them."

Wanda Fox, an employee in Appalachian's Advancement Services, and her husband Wendell are support parents. Hayes asked the couple to be involved in the program because she knew they had much to offer parents of children with special needs.

"Our daughter Brittany was born with spina bifida. At first, it was overwhelming for us to think about her future and the challenges she would face, the challenges we would face," recalls Fox. "It would have meant a lot to us to have someone to talk to who had been through something similar to what we were experiencing."

Though the Foxes didn't have the kind of support when Brittany was young that Parent to Parent Family Support Network of the High Country provides today, they now help parents who feel, as they once did, overwhelmed at the prospect of the future. They can say, "We've been there. We know what it's like. But, have hope because it will get better."

"That's certainly true for us," said Fox. "Our Brittany is now a sophomore at Appalachian. She gets to classes and wherever she needs to go on campus in her wheel chair. And, she's a member of the marching band. This is something we can share with the parents we team up with. We can say 'It will be okay,' and know that it's true."

Donations are needed and greatly appreciated to continue to expand our services. For more information about the program and giving opportunities, contact Kaaren Hayes at (828) 262-6089, or access their website: www.parent2-parenthighcountry.org/

Esteemed Alumna, Author and Motivational Speaker JoAnne North Goetz: In Her Own Words



The teaching careers of JoAnne North Goetz (pictured center) and her two sisters Rita Taylor and Peggy Hawkins span more than 100 total years.

At the tender age of 9, JoAnne North Goetz '56 began a teaching career that would span 42 years.

"Miss Mattie gave me my first teaching job," laughed Goetz. "I was in a one-room school house, grades one through four, and had advanced beyond third grade lessons halfway through the year. So, she taught me fourth grade lessons. The next year, because I had already learned everything my class was working on, Miss Mattie asked me to teach the first and second graders. From that point on, I knew I would be a teacher."

Goetz was raised in the small community of Oval in Ashe County near Fleetwood. She was the first in her family to receive a college education, but not the last. Her sisters, Peggy and Rita, also became teachers. Between the three of them they have 90 years of teaching in the Winston-Salem/Forsyth County Schools.

For Goetz, four decades of teaching filled her life with countless stories of humor, inspiration, faith and courage. The story she has become renowned for began in 1975 when she met Darryl Hunt, a young black student in her sixth-grade class at Mebane Elementary School in Winston-Salem. The story is chronicled in her book, "Long Time Coming: My Life and the Darryl Hunt Lesson."

In 1984, Hunt was wrongfully accused and convicted of the murder of Deborah Sykes, a young copy editor at The Sentinel newspaper in Winston-Salem. He endured the injustice of two long decades behind bars until a DNA test proved him innocent in 2004.

Goetz, who prides herself on knowing the depth of her students, remained a staunch supporter of Hunt throughout those grueling years. Even in the face of danger to herself, she never wavered in her faith in his innocence.

Following are excerpts from an interview with Goetz in which she shares stories and insights into her life-long commitment to the teaching profession, and her abiding love and mutual respect for Hunt, and the many other students lucky enough to call her teacher.

When I started at Appalachian State Teachers College my plan was to major in physical education. But, working at the cafeteria and library didn't leave me time to meet all the requirements for that degree. Instead, I graduated with a major in grammar grade education.

I moved to Winston-Salem after graduating in 1956. Over the next 31 years I taught at six elementary schools in

the area, and at the Methodist Children's Home. My philosophy was to stay five years at each school, then change schools and grade level. I felt it would be an education for me to have a new school and principal. Plus, I wouldn't have the opportunity to get bored.

I really think I was born to teach. And, I think I made a difference in my students' lives. If I didn't know something, I'd tell them so. I never expected them to do anything I wasn't willing to do—like put on my Keds and go out in the rain to play kick ball. My students respected me. And if they respect you, they'll work for you.

I'm also a very nurturing person. I love people. And, I tried to teach my students to love one another, to be kind to one another. I never allowed any bullying or poking fun. I expected them to show each other the same respect and kindness they showed me.

I knew my kids, too. All of them. I knew what each one was capable of doing. That's how I knew there was no way Darryl Hunt could have done what he was accused of doing. From the beginning I believed in his innocence beyond a shadow of a doubt. He would never, could never have hurt someone like that. He was a kind-hearted, gentle spirit. Still is.

Darryl's trial was very high profile. And, as I was about his only white supporter, I wanted to be there for him. When he came into the courtroom he would scan the room to see where I was. I kept going back there for him.

Darryl told the woman who helped me write my book, Leigh Somerville McMillan, that I was the closest thing to a mother he'd ever had. His own mother was shot and killed right in front of him when he was a young boy. That's another reason I knew he could never have hurt anyone like that.

One of the most joyful days of my life was when I found out Darryl was released from prison. It was Christmas Eve 2004, and my husband and I were at his sister's in New Jersey. My sister Rita called with the news. I went into the other room, closed the door, and I cried. I cried tears of joy because I felt like the freedom he'd just earned had been such a long time coming.

There aren't many people who could have spent 20 years in prison for something they didn't do and come out without a deep bitterness. But Darryl has none. He holds no grudges. And, he has moved on with his life.

In December of 2006, Leigh Somerville McMillan finished writing the book "Long Time Coming: My Life and the Darryl Hunt Lesson." It was released March 27, 2007, a month before HBO aired the documentary "The Trials of Darryl Hunt." The documentary became available on DVD in October 2007.

Also in 2006, Goetz was inducted into the Rhododendron Society during a ceremony at the Reich College of Education.

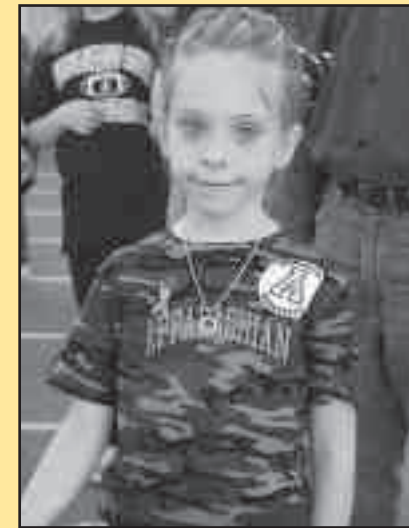
Today, Goetz and Hunt continue to work together through The Darryl

Hunt Project for Freedom and Justice. The project provides assistance to individuals who have been incarcerated by helping them re-enter society, primarily through aid with employment and housing.

Goetz is on the project's board of directors, and 10 percent of the proceeds from her book sales go to Darryl's project.

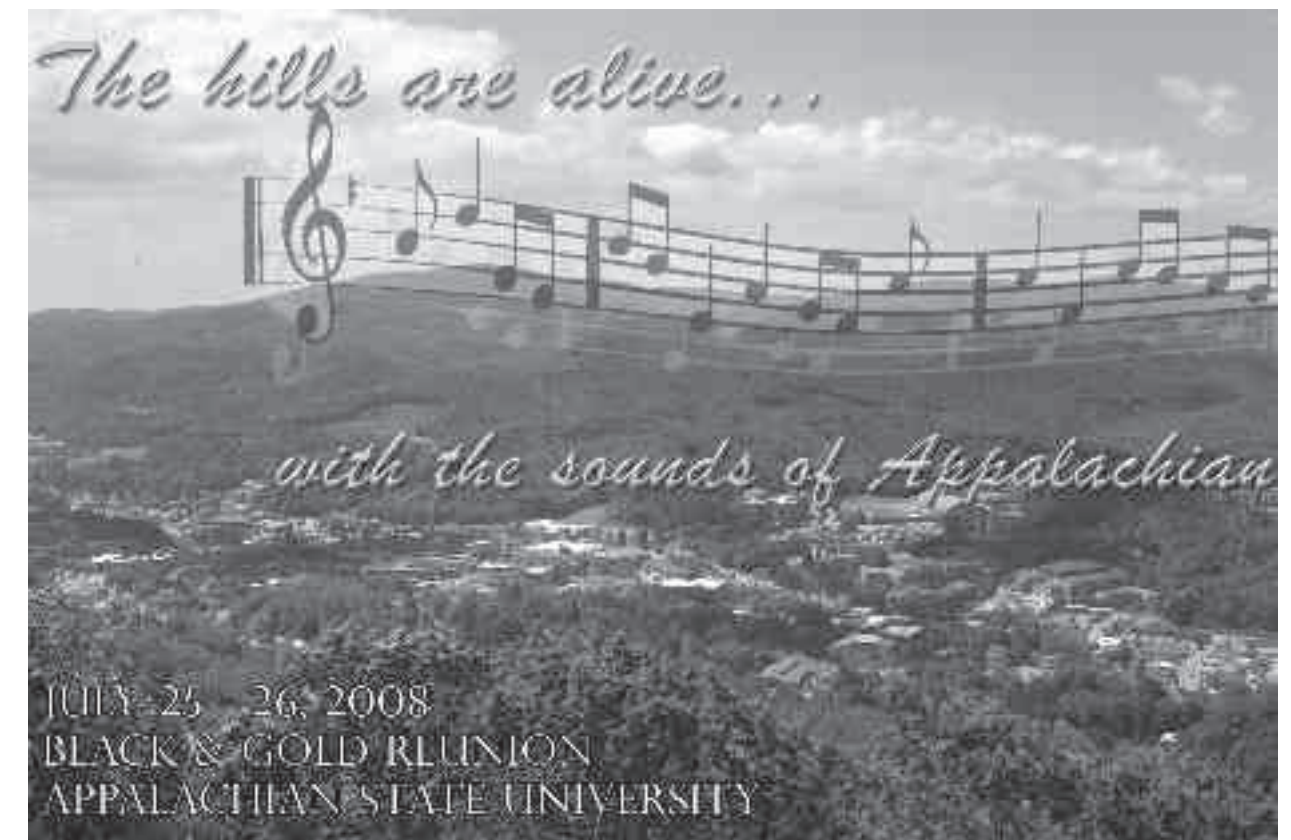
To learn more about The Darryl Hunt Project for Freedom and Justice, visit www.darrylhuntproject.org/. "Long Time Coming: My Life and the Darryl Hunt Lesson" is available at Barnes & Noble and Borders locations, and can be ordered through local bookstores, as well as at AuthorHouse.com, Amazon.com, and www.JoAnneGoetz.com.

Mountaineer Readers



Second grader Cheyenne Brinegar (pictured) from Traphill Elementary School in Wilkes County read 400 books this past summer. She and the other top grade level readers from first through eighth grades in the ASU Public Partnership Schools were honored on the field at half-time of the October 20th Appalachian football game as part of the Mountaineer Summer Reading Program.

The Mountaineer Summer Reading Program is a collaborative effort between Appalachian State Athletics and the Reich College of Education. Its purpose is to support and encourage literacy among students in the ASU Public School Partnership public schools. A total of twenty-eight Partnership schools completed the Mountaineer Summer Reading Program. Collectively, 11,974 students read a total of 27,433 books. In addition to the game day festivities, the Reich College of Education recognized the school in each Partnership county with the highest percentage of readers with a \$300 award to their media center.



JULY 25 - 26, 2008
BLACK & GOLD REUNION
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Second Annual Swing for Scholarships Golf Benefit Raises over \$30,000

The Reich College of Education's Second Annual Swing for Scholarships Golf Benefit was held on October 9th. One hundred and thirty six golfers played the Jones Course at Rock Barn Golf & Spa under very sunny skies. The tournament raised over \$30,000 and net proceeds will support scholarships for undergraduate teacher education majors. The Reich College of Education Advancement Board served as the presenting sponsor. Board member Bill Parrish of Conover chaired the tournament.

A special thank you is warranted to corporate sponsors Blue Ridge Electric, David E. Looper & Company, Western Carolina Surveyors, and W.J. Office City, along with thirty-four hole sponsors, and seven refreshment sponsors. Everett Chevrolet, Buick, Pontiac GMC graciously provided the hole-in-one sponsorship again this year.

Four students received a \$2,000 merit-based scholarship for the 2007-2008 academic year from the inaugural tournament proceeds. Scholarships from this year's proceeds will be awarded in spring 2008 for the 2008-2009 academic year.

The 3rd Annual Swing for Scholarships Golf Benefit will be held at the Rock Barn Golf & Spa in October 2008. Watch for details and our brochure application in early spring.



2008 Nominations Sought for Prestigious Rhododendron Society Award

The Rhododendron Society recognizes graduates of Appalachian State University whose service to education as teachers, librarians, human service professionals or administrators has been remarkable and exemplary. Established in 1999, it is the highest honor given by the Reich College of Education. New members of the Society will be inducted each year at the Black and Gold Reunion Weekend which is being held on July 25-26, 2008.

Please contact Dolly Farrell, Director of Development, at (828) 262-2804 or farrelldm@appstate.edu for a nomination form. You can also download the nomination form at www.ced.appstate.edu. Nominations must be received by April 25, 2008 to be considered for 2008 induction.



The newest members of the Reich College of Education's Rhododendron Society at Appalachian State University are distinguished alumni Robert Deaton, Daisy Austin Adams and Betty Ann Robinson Quinn (pictured left to right).

The retired educators were honored during the Appalachian Alumni Association's annual Black and Gold Reunion held July 28. The award is the highest honor given by the Reich College of Education.

Outstanding Faculty Awards 2006-2007 (continued)

RCOE Outstanding Teaching Award

Kelly Clark/Keefe of the Department of Leadership and Educational Studies received the outstanding teaching award. She joined the RCOE faculty in 2003 and has distinguished herself as an outstanding teacher and mentor to graduate students. Her use of innovative teaching strategies, the depth of topics she addresses in her classes, and her unique abilities to reach and transform her students in their quest for knowledge are outstanding. One of her students wrote, "Dr. Clarke/Keefe crafts her classes with intention and creativity. She designs learning experiences that are rigorous but also supportive of students as they enter unknown areas of inquiry. Her classes blend scholarly and reflective writing, collaborative projects, abundant reading, and non-traditional expressive acts. It is a joy to learn with and from her."

RCOE Outstanding Adjunct Award

Ron Henries of the Department of Language, Reading, and Exceptionalities exemplifies the characteristics of the Reich College of Education's award for outstanding adjunct. He brings to his role as teacher and supervisor, a wealth of practical experience and knowledge in the field of education. Although retired from the public schools, he remains involved in education, most recently having been elected to the Watauga County School Board in 2004. Drawing upon his professional expertise and his vast experiences in the field of education, he makes certain that his students not only have the latest in practice and theory but that they also reflect upon the significance of teaching as a career. The work, for example, that his students produce in the 2800 course under his guidance could well serve as models for any introductory course in teacher education and such a quality of work signals the desire of his students to meet the high expectations he has for them.

RCOE Outstanding Mentoring and Service Award

Pam Schram of the Department of Curriculum and Instruction is the recipient of the mentoring and service award. While encouraging students to build on their strengths and gain confidence in their abilities, she exhibits the same characteristics in mentoring new faculty by involving them in collaborative projects and helping them understand the university and its culture. In addition, she has been very active in providing service to professional organizations, notably as a member of the Editorial Board for the American Reading Forum's Yearbook and for serving as chair of the National Council of Mathematics Professional Development and Status Advisory Committee.